Jiawei Huang

community.mis.temple.edu/jwhuang

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EDUCATION: TEMPLE UNIVERSITY, Fox School of Business, Philadelphia, PA
Bachelor of Business Administration, Graduation: August 2018
Major: Management Information System
GPA: 3.5 | Dean's List 2016 Fall

SELECTED COURSES:
Integrated Application Development   Global Project Management
Data-Centric Application Development   Data Analytics

ACTIVITIES & AWARDS:
- First Place, National Data Analytics Competition, April 2018
- First Place, Temple University Data (QVC) Analytics Challenge, November 2017
- Final List, National Data Analytics Competition, April 2017
- Member, Association of Information Systems, January 2017 - present
- Member, Technical Development Application Program, September 2016 – present

INFORMATION TECHNOLOGY SKILLS:
Analysis: Tableau, Power BI, SPSS, RStudio, Python, Excel
Software Development: Java and PHP
Web Development: HTML5, JustInMind, JavaScript
Database Management: SQL

EXPERIENCE: Sprout Capital Company, Philadelphia, PA   April 2018 – Present
Data Analyst, Internship
- Used Python, RStudio, and Tableau to provide insights of historical data for the company
- Design data scraping script for the company to get real-time data with visualizations enabled
- Design business performance dashboard for clients and company itself

Weiming Penguin Company, Beijing, China   June 2017 - August 2017
Data Analyst, Internship
- Developed data analysis models and concluded 6 data analyses to assist marketing department for the company's growth
- Planned and conducted one data analytics experiment with other tech colleagues

ACTIVITIES: Temple University Data (QVC) Analytics Challenge   November 2017
First Place
- Re-engineered over 4.7 million rows of data and designed a database
- Held regular weekly meetings with my team and assigned different works accordingly
- Developed considerable and original approaches through analyzing organized data

Course Data Analytics, Temple University, Philadelphia, PA   August 2017 – May 2018
Information Technology Assistant
- Explained ambiguous knowledge points and answered difficult questions to 60 students
- Re-evaluated assignments and exams' grading rubric and helped with grading for professor