Objective: Identify data embedded in our environment.

Learning Outcomes:
- Identify data embedded into the environment
- Differentiate between the data source and the data
- Describe the information that could be derived from that data

Part 1: Explore (15 minutes)
In groups of three or four, look for sources of data throughout Alter and Speakman Hall. Here are the rules:
- You can go anywhere in the building.
- Make a note of the source data and the data itself (i.e., a clock is the source, the time is the data).
- Make sure you’re promptly back in 15 minutes!

Part 2: Prepare (5 minutes)
- After you return to the classroom, think about what kinds of information you can derive from the data you’ve identified.
- Remember, data are the raw facts and information is data that is processed and organized with meaning and value.
- Designate a member of your group to be the spokesperson.

Part 3: Class Discussion (10 minutes)
Tell the rest of the class about what your group found.
1) What data did you find? Where did it come from?
2) What kind of information can you derive from the information throughout Alter and Speakman Hall?

Send your group’s note to minspang@temple.edu by 5:00 PM.