INFORMATION SYSTEMS IN ORGANIZATIONS

MIS 2101

Section 401

CRN: 23369

Tues/Thurs 8:00 AM

Credit hours: 3.00

Instructor: Adam Alalouf

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Office: 1315 Walnut Street Suite 320

Prerequisites: none

Course Overview

Information Systems in Organizations introduces students to core concepts of management information systems. Students learn to identify and analyze organizational systems and processes using techniques including conceptual diagramming, process decomposition, and data modeling; gain experience in identifying and using multiple types of systems used by organizations ranging from start-ups to global enterprises; and, analyze consumer information systems to understand multiple approaches to systems architecture, the power of network effects and platforms, and the importance of digital identity management. Ethical issues in use of information systems and the role of systems in business careers are also covered.

Course Site

All announcements and additional materials will be posted on the course site:

http://community.mis.temple.edu/mis2101sec004sp18/

The course site is essential to navigating this course!

You will not be able to complete the course without it.

Required readings will be posted in the schedule tab, sorted by due date.

Homework assignment details and full instructions will be available under Assignments.

Grades will be posted in the gradebook, also available only through the course site.

This class will not use Blackboard or Canvas.

Course Grade Components

COMPONENT	WEIGHT
Attendance & Class Participation	20%
Learn It! Homework Assignments	20%
Midterm Exam #1	20%
Midterm Exam #2	20%
Final Exam	20%

Flipped Classroom

Required readings are due before class. This is the format of the flipped classroom. If you do not read the articles before class, you are wasting your time and the time of the instructor and fellow students.

Class Participation

Attendance and class participation is important in this class. Discussion of the topics allows students to exercise critical thinking and develop informed opinions. Participation will be measured by random roll call, quizzes, and in-class activities.

Homework Submission Instructions

All homework submissions must be made via email to the Owl Box folder. See the course Assignment tab for more detail on how to submit each assignment. Do NOT print assignments. I will not collect printed assignments.

Make sure your submission has the assignment name, your name, and TUID.

Always save your document with the following naming convention:

LastName_FirstName_AssignmentName.PDF

No exceptions. If you do not name your files correctly, you will not be credited for your work.

Exams

Each of the three exams is composed of two sections. The first section is based on the readings and lectures. The second section of the exam will involve a mini-case. The mini-case will present a scenario in plain English and two diagrams: an entity relationship diagram and a swim-lane diagram. You will then answer questions based on information in the narrative and in the diagrams. The exams are non-cumulative.

Class Repeat Policy

A grade of a 'C or better' is required for all MIS courses in order to move onto the next course in sequence. MIS students are ONLY permitted to repeat a course one time. Any MIS student

repeating a course should seek the guidance of the Senior Program Specialist or their Fox School UG advisor. MIS majors WILL NOT be permitted to register for a course a third time. Each time a student registers for a course and earns a grade, including a "W" when withdrawing from a course, will count towards this limit.

Class Etiquette

Be on time. Do not interrupt class. Use of phones and other devices for any purposes other than those related to class material is strictly prohibited. Please be courteous to fellow students. Ask all of your questions in class. You are encouraged to stop me and ask questions.

Plagiarism, Academic Dishonesty and Citation Guidelines

Plagiarism and academic dishonesty can take many forms. The most obvious is copying from another student's exam, but the following are also forms of this:

- Copying material directly from the Internet (or another source) without a proper citation crediting the author.
- Turning in an assignment from a previous semester as if it were your own.
- Having someone else complete your lab assignment and submitting it as if it were your own.
- Signing someone else's name to an attendance sign-in sheet.
- Use of assignments completed in one class as any part of a project assigned in another class.
- Sharing or copying homework assignments.
- Use of unauthorized notes during an examination.

In cases of cheating, <u>both parties</u> will be held equally responsible, i.e. both the student who shares the work and the student who copies the work.

Of course, behavior like this will not be tolerated in this class. Penalties for such actions are given at my discretion, and can range from a failing grade for the individual assignment, to a failing grade for the entire course.

If you use text, figures, and data in reports that was created by others you must identify the source and clearly differentiate your work from the material that you are referencing. If you fail to do so you are plagiarizing. There are many different acceptable formats that you can use to cite the work of others (see some of the resources below). The formats are not as important as the intent. You must clearly show the reader what is your work and what is a reference to somebody else's work.

Plagiarism is a serious offence and could lead to reduced or failing grades and expulsion from the university. The Temple University Student Code of Conduct specifically prohibits plagiarism (see temple.edu/studentaffairs/policies/student-code-conduct.asp). The following excerpt defines plagiarism:

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Additional Resources

- For a more detailed definition of plagiarism: Princeton University Writing Center on Plagiarism, http://web.princeton.edu/sites/writing/Writing_Center/WCWritingRes.htm
- How to successfully quote and reference material: University of Wisconsin Writers Handbook, http://www.wisc.edu/writing/Handbook/QuotingSources.html
- How to cite electronic sources: Electronic Reference Formats Recommended by the American Psychological Association, http://www.apastyle.org/elecmedia.html
- Temple University Writing Center, http://www.temple.edu/writingctr/

Communication with the Instructor

If you email the instructor or ITA with questions regarding an assignment, please be sure to provide all the information required to investigate and troubleshoot your issue. Use a situation-action-result framework to frame your question. What was your expectation, what steps did you take, and what ended up happening? If the problem is with your eportfolio, be sure to include a link. If your problem is with a lab, please include a screenshot of your results. All questions regarding labs and homework should be addressed to your ITA (and cc'd to me). If you are encountering a technical problem with one of the homework or lab assignments, try to troubleshoot before you email us. First steps in troubleshooting include trying a different browser, logging out and logging back in, restarting your computer, and verifying your input variables (credentials, site URLs, etc.). Once you've exhausted all options and the problem persists, contact us and include a summary of your troubleshooting in the email.