MIS 3504
Digital Design and Innovation Studio

4: RESEARCHING YOUR PROJECT + INTERVIEWING SKILLS

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Schedule:

Scope draft (individual): date
  bring a PRINT and ELECTRONIC copy

Exam 1: date?
  - 50 minutes
  - 25-30 multiple choice questions
  - Scope document analysis case study
  - Readings/lectures/exercises

Interview #2: date/time
DESIGN INQUIRY / 5 questions to answer:

1. **what** inspired you (good or bad)
2. **who** are the affected stakeholders
3. what are their **unmet needs** + why are they important
4. what is your **solution**
5. what **resources** do you need to create and sustain your solution
Inquiry no.1

**what** inspired you (good or bad)

or

What can you discover and what excites you about the problem?
What does *elicitation* mean?
How does a BA *elicit* requirements?
HOW BA’s Elicit Requirements

• Describe these elicitation techniques and how you would use them:
  – Reviewing existing documentation
  – Observation
  – Interviews
  – Surveys and questionnaires
  – Facilitated sessions
  – Focus groups
  – Competitive analysis
  – Interface analysis
More Methods

• Observation
  – Fly on the wall
  – Contextual
  – Shadowing
  – Secret agent

• Activities
  – Collaging
  – Modelling
  – Draw your experience

• Interviews
  – Directed storytelling
  – Unfocus group
  – Role playing
  – Extreme user
  – Purse or backpack tour

• Self-reporting
  – Journals
  – Beeper study
Saffer’s Advice on Doing Design Research

1. You go to them
2. You talk to them
3. You write stuff down

What’s so hard about that, seems like common sense?
YOU GO TO THEM

Discussion: Trust & Observing
Why do you need to build trust?
What is *ethical* research and why do we care?
YOU TALK TO THEM

Discussion: Interviewing
Definition of *INTERVIEW*

1: a formal consultation usually to evaluate qualifications (as of a prospective student or employee)

2a : a meeting at which information is obtained (as by a reporter, television commentator, or pollster) from a person

http://www.merriam-webster.com/dictionary/interview
Know your audience
Points of view
What are you listening/looking for
“If I had an hour to solve a problem and my life depended on the solution, I would spend the first 55 minutes determining the proper question to ask, for once I know the proper question, I could solve the problem in less than five minutes.”

Albert Einstein
Interviewing

• Prepare questions in advance
  – What do you want to know?
  – Who is best able to tell you?
    – Executives – Can usually tell you why?
    – Managers – Can usually tell who? where? And what?
    – Workers – Are usually the only ones who can tell you how?

• Ask open ended questions

• Ask follow-up questions using the “reflect” technique
Active Listening

“The reason why we have two ears and only one mouth is that we may listen the more and talk the less.”

— Zeno of Citium
New interview added!

Friday 2/22 during class

Presentation + Interview with an SME Michael Blaszczyk
- impact measurement methods and strategies
- short presentation followed by Q+A
What’s so hard about that, seems like common sense?
What does it take to listen actively?

1. Pay Attention
2. Show that you are listening.
3. Provide feedback.
4. Defer judgment.
5. Respond Appropriately
Socrates was good at follow-up questions

| Clarification       | What do you mean by ____?  
|                    | Could you put that another way?  
|                    | Can you give me an examples?  |
| Probing Assumptions | What are you assuming?  
|                    | How did you choose those assumptions?  
|                    | What could we assume instead?  |
| Probing Reasons and Evidence | How do you know?  
|                    | Why do you think that is true?  
|                    | What would change your mind?  |
| Viewpoint and Perspectives | What are you implying by that?  
|                    | What effect would that have?  
|                    | What is an alternative?  |
| Probing Implications and Consequences | How can we find out?  
|                    | Why is this issue important?  
|                    | What generalizations can you make?  |
| Questions about Questions | What does that mean?  
|                    | What was the point of this question?  
|                    | Why do you think I asked this question?  |

http://www.1000advices.com/guru/communication_questions_socratic.html
YOU WRITE STUFF DOWN
Discussion: Taking Notes
HOW do you take notes
What is this for?
4. look for patterns
Rich’s Approach to Note Taking

- Prepare your questions in advance
- Take brief notes on comments people make
- If something seems very important or surprising, highlight it
- As soon as possible, review your notes in a quiet setting
- Add observations, conclusions, ideas in another color
- Start a new page with follow-up questions

Sample notes:

- 8/2/12
- Session:
  - 9:00
  - 1. SW 2.3b? 3. Work BBT BUVA
  - 2. BI Web old portal stuff Yes it’s enhancing, very useful
  - 3. Key focus replacing BI? How many users selling flatiron - how many use?
  - 4. Key users selling flatiron - how many use?
  - 5. Light said less case and requests than selected
  - 6. How work each functional leader Finance Ask about local BI
t    - Tied to work orders keep track
    - calculated cost
    - move cost and structure
  - IT Shoring team requesting KPIs
  - Need by Jan 1
  - ** by January (May need help of direction)
  -机会
  - BCAM owners must do KPI
  - May proceed in org structure (Kim)
  - relatively small
  - Data master: what Infa Steward
  - ACG’s app control groups: Each area of:
    - Strong control environment etc.
  - IT Shoring. ACG’s PMO need to go over
    - reservation
HEURISTIC Review
definition: heuristic

: involving or serving as an aid to learning, discovery, or problem-solving by experimental and especially trial-and-error methods

<a heuristics techniques> <a heuristic assumption>

: of or relating to exploratory problem-solving techniques that utilize self-educating techniques (as the evaluation of feedback) to improve performance

<a heuristic computer program>

http://www.merriam-webster.com/dictionary/heuristic
Self-educating techniques to improve performance
How do you develop a Heuristic Review to use?
Part 1: Develop a Heuristic Review

Each team should work together to develop a review heuristic for evaluating each other’s scope documents.

Create a general assessment framework in outline form with questions you would ask yourself about the other person’s scope document.
Review DIMENSIONS

1. Complete
   a. ....?
   b. ....?
   c. ....?

2. Correct
   a. ....?

3. Unambiguous
   a. ....?

4. Material
   a. ....?

5. Prioritized
   a. ....?

Your questions should generate constructive criticism and suggestions for improvement.

The number of questions for each dimension is up to each team and should represent relevant information needed.

This week focus your heuristic review on Scenarios

00:45 min
Did your heuristic include the following?
Project Scope Document Contents

- Statement of Purpose (Problem Description)
- Objectives
- Problems & Opportunities
- Risks
- Assumptions and Constraints
- Stakeholders Analysis
- Glossary
Statement of Purpose

• Explains the current environment or situation
• Describes the problem
• Explains why it’s important
• Explains how you will approach it

3 paragraphs:
  – General context of the organization and the current condition
  – The essential problem or opportunity
  – Your team’s approach to analyzing the problem and designing a solution
Objectives

They should be:

- **S**pecific
- **M**easureable
- **A**ctionable
- **R**ealistic
- **T**ime-bound
Assumptions & Constraints

• Assumption – a premise that is assumed to hold true throughout the project
  – The organization’s staff will remain the same throughout the project

• Constraint – a limitation or restriction on proposed solutions
  – The organization will not change their software system.
SCOPE Review
Constructive Feedback

• Ask open-ended questions and follow-up on the answers
• Ask why, what, when, where, who and how
• Set a positive, helpful tone
• Identify weaknesses, discuss them and then suggest improvements
• Identify strengths, discuss them, and then offer extensions
**Review Process: SCOPE**

1. Teams sit together
2. Exchange your scope document with someone from your team
3. Read each other’s scope documents carefully and take detailed notes on what you think is good and what needs improvement.  **10 minutes**
4. Take the lead and give the other person your feedback, then switch it around. Take your time and discuss each point. **10 minutes for each person**

USE ALL THE TIME YOU ARE GIVEN

5. I’ll select two random people to review their scope documents with the class