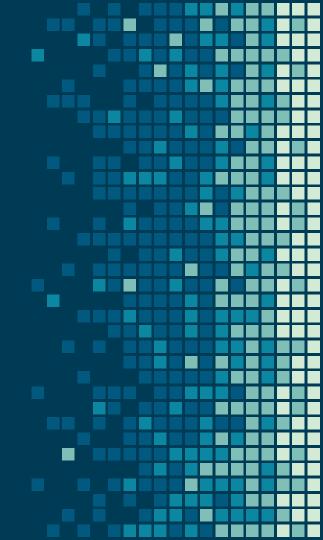
MS3506

Digital Design & Innovation Studio

8: The Art of Design

Amy Lavin/Steve Sclarow



Schedule:

- Class #1
 - Brainstorming Concepts
- Class #2
 - Brainstorming Ideas
- Extra Credit #3 due:
 - Sunday, March 18th at 11:59 PM

Now the FUN starts.



SYNTHESIS

BRAINSTORMING SCLUTIONS

6 6 Business creativity is all about finding fresh and innovative solutions to problems, and identifying opportunities to improve the way we do things.

How Creative Are You?

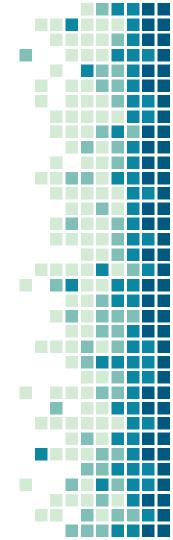
http://www.mindtools.com/pages/article/creativity-quiz.htm



What is DESIGN PROCESS?

- 1. Define the problem
- 2. Create & consider many options
- 3. Refine selected options
- 4. Repeat (optional)
- 5. Pick the winner, execute

Create & Consider MANY CPTICNS



We happen to think idea generation is an art form. It's about setting a safe, creative space for people to feel like they can say anything, be wild, not be judged, so that new ideas can be born.

IDEO

http://www.openideo.com/fieldnotes/openideoteam-notes/seven-tips-on-better-brainstorming



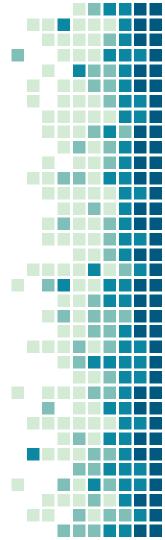
What are the RULES for BRAINSTORMING?

IDEOs 7 Rules for Brainstorming

- 1. Defer judgement
- 2. Encourage wild ideas
- Build on the ideas of others
- 4. Stay focused on the topic
- 5. One conversation at a time
- Be visual
- 7. Go for quantity

Wild Ideas that Proved Successful





Quantity = The Power of MORE

More IDEAS/ More OPTIONS/ More ENGAGEMENT/
More CONTRIBUTIONS/ More MEANINGFUL SOLUTIONS

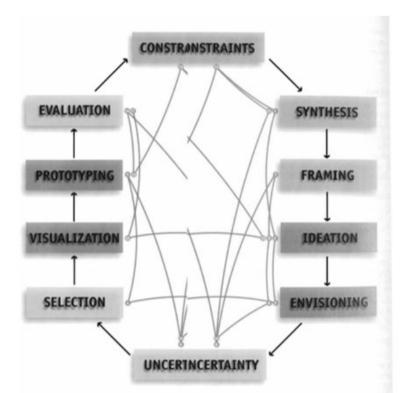
Limited Ideas = LIMITED THINKING

Synthesis

Subconscious

Shared Mind

Comfortable



Let your Tacit Understanding of the problem come out!

- Design ideas
- Creative leaps
- First solutions
- Think about the people who will use the solution.



Cenerate many ideas. Build & combine. DONOTEDITANDELIMINATE (early on)

In-Class Exercise: Brainstorming

Key Chain Exercise

- Part 1 (10 Minutes)
- Part 2 (10 Minutes)
- Part 3 (Each team presents, 1 minute per team)

Schedule:

- Class #2
 - Brainstorming Ideas
- Extra Credit #3 due:
 - Sunday, March 18th at 11:59 PM

Team Work Session

Consider

- 1. What are your objectives? What problem are you trying to solve?
- 2. Who are your affected stakeholders?
- 3. How will you solve the problem for them?

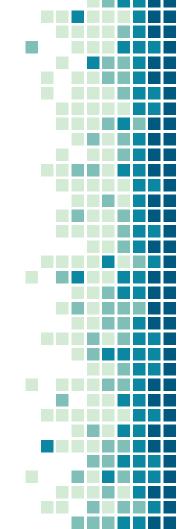
Step 1 (Create & fill in the template provided)

As a TEAM, make a list of your main CBJECTIVES for your project. 5 Minutes

Who are the main stakeholders?

What do they WANT? What do they HAVE? What do they NEED?—Related to the CBJECTIVES!

15 Minutes



Stakeholder	WANTS	NEEDS	HAS	Stakeholder	
Stakeholder 1					
				Stakeholder 2	
Stakeholder 3					٠,

Stakeholder	WANTS	NEEDS	HAS	Stakeholder	
Stakeholder 1 Ballet Enthusiast	More info about the shows and to learn more about the dancers.	An easy way to access or link to additional content.			
		Needs a platform to easily make content available.	Videos of performances, rehearsals, and interviews with choreographers in their archives.	Stakeholder 2 PAB	
Stakeholder 3 PAB Marketing	Away to engage customers on the website to build awareness of shows to increase sales.	More interactive content about the shows, performances, and dancers.			

IDEA 1 IDEA 2 IDEA 3 IDEA 4 IDEA 5

Step 2:

INDIVIDUALLY (this is quiet time) write/draw (AT LEAST) 5 concrete solution ideas to solve a particular need— each on a separate post-it note.

5 MINUTES

IDEA 1 IDEA 2 IDEA 3 IDEA 4 IDEA 5

Step 3:

SHARE them with your team. Place each on the wall as you describe them.

10 MINUTES



Embrace constraints. THEY ARE LIBERATING

IDEA 1 IDEA 2 IDEA 3 IDEA 4 IDEA 5

Step 4:

INDIVIDUALLY (this is quiet time again) TAKE an idea from the wall and use it to GENERATE two more. REPEAT. Use all of your time.

5 MINUTES + IDEA 1.1 IDEA 1.2

IDEA 1 IDEA 2 IDEA 3 IDEA 4 IDEA 5

Step 5:

SHARE them with your team. Place each on the wall as you DESCRIBE them.

10 MINUTES





Record your work. BUILD WITHESE IDEAS.



END

