**Digital Identity Management**

Digital identity is what uniquely describes a person and their relationships online. College students are experts in *social* identity management (e.g., a change in status or an update on Facebook) and routinely take steps to shape reputation and manage networks[[1]](#footnote-1). The goal of this assignment is *professional* identity management and includes:

* Professional reputation: In your next team project, do you prefer working with individuals that are comparable in skill and career interests, or with a friend who will ‘free ride,’ or the person who happens to be sitting next to you? In this assignment, learn how to develop a professional reputation and build a professional network – a ‘digital brand.’
* Digital identity: When you apply for a job, employers will search for you online. Do you want them to find your Facebook page or a carefully curated digital identity that focuses on professional achievements? In this assignment, create a curated digital identity and apply analytics to analyze the impact.
* Social and knowledge systems: Organizations understand that innovation is accelerated by digital systems that connect individuals and enable communities of practice[[2]](#footnote-2). In this assignment, learn to use digital systems to identify and connect to individuals with relevant skills, share knowledge in virtual teams, and manage professional relationships.

The above goals are enabled by creating a digital identity and associated e-portfolio: A collection of content that showcases skills and body of work.  The content is displayed on a web site termed an e-portfolio that is updated frequently and pushed to search engines.  The e-portfolio is more formal and professional than a Facebook site but more creative and open than LinkedIn; it is your digital brand. The digital brand enables others to find and connect with you and for you to find and connect with others.

**Part 1a– Digital identity**

Establish a digital identity on the FOX e-portfolio platform.

1. Go to <http://eportfolios.fox.temple.edu> and *login* using your Temple AccessNet id and password. If the password does not work, please visit <http://accounts.temple.edu>.
2. Click on *My Account* (on the top left) and *Profile* and then *Edit* to access your profile:
   1. Click *Base* to edit and complete the items listed.
   2. Click *Professional Details* to edit and complete the items listed (add at least two items for Skills and Interests). Hold the control key to select multiple items.
3. Add an avatar (click My Account, Profile, Change Profile Photo)
4. Check out others, go back to your profile (My Account, Profile, View) and click one of the *Skills and Interests*. You will see all the others who have similar interests. (Note: you must first select your own Skills and Interests before you can see others.)
5. Click *Activity* on the menu (in the middle of the screen near the top) or go directly to <http://eportfolios.fox.temple.edu/activity>. Note your activity and the activity of others.

**Part 1a - Deliverables**

1. Take a screen shot of your profile (My Account, Profile, View).
2. Paste the above items into a Word document and save.

To take a screen shot, press *Alt* (hold it down) and then press *PrtScrn* on any Windows computer. On a MAC press *control* (hold it down) and *Shift* (hold it down) and then press *3*. Open up Word, and click *paste*. If the image is too big to fit on the page, double click the image and use the Crop tool to cut out the non-relevant parts. To circle an item on an image in Word, click *Insert*, *Shapes*, and chose a shape.

**Part 1b – Digital portfolio**

Create an e-portfolio to highlight professional accomplishments, including:

* professional photo (e.g., a headshot in formal attire)
* academic information (e.g., major, year of graduation)
* career interests and aspirations (e.g., industry and careers you are interested in)
* personal interests and volunteer work (e.g., relevant personal details that will help a professional colleague see you as a rounded person)
* descriptions of internships and work experience (e.g., a brief description of what you learned or did in a particular job)
* pictures that highlight the above activities (e.g., a picture at work)
* samples of work (e.g., a PowerPoint of a class project)
* classes taken and results (e.g., list and describe what you learned from a favorite class)
* current resume (PDF version of your resume, in Word 2013, select File, Save As Type: pdf)

***See Appendix A for tips on do’s and don’ts***

1. Create a site on <http://eportfolios.fox.temple.edu> – click *Sites* in the menu at the top of the screen after you login and then click on *Create a Site!*
2. Use the following convention for the *Site Name*. The site name is the URL - uniform resource locator – also known as Internet address - so it should be easy to remember (do not use punctuation such as dashes or underline characters):

* First initial followed by last name (e.g., jmis for Joe Mis)
* If that does not work, then full first name followed by last name (e.g., JoeMis)
* If that does not work, then full first name, middle initial and last name (e.g., JoeLMIS).

1. Use your full name (e.g., Josie Smith) for the *Site Title*. The site title is important as that is how Google and other search engines will reference the e-portfolio.
2. Leave all the other options as default and click *Create Site*. When you see the confirmation message, congratulations! You have created a site on the Internet with a permanent address. The address will look like http://eportfolios.fox.temple.edu/jsmith. Google will immediately start indexing the e-portfolio. You are now taking control of your digital identity! In about a week, assuming you added enough content, try searching for your name.
3. Click on the URL of the new site to visit it.
4. The new site is based on a template that also includes sample content. You should edit and/or delete the material that is not relevant.
5. To add a new page. Click on *Dashboard* at the top and then click on *Pages* on the left. To add a new page click *Add New*.
6. Title this new page ‘My Interests’ and then type in a few sentences about your interests. Click *Publish* on the right to publish the page. You have now created your first page on the Internet! (Called ‘My Interests’), click on *View Page* at the top to see this page.
7. Complete the e-portfolio by clicking on the sample content in your site and following the instructions. The template is available at: <http://eportfolios.fox.temple.edu/samplesite>.

***Learn more about creating sites at:  
http://eportfolios.fox.temple.edu/samples-and-resources/***

**Part 1c - Deliverables**

* Add at least three pages to your e-portfolio (e.g., pages titled About, Resume, and work, hobbies).
* Take a screen shot of the e-portfolio home page which shows the home page and the links to the additional pages. Add to the Word document.

**Part 1c - Analytics**

Connect the e-portfolio to Google Analytics to analyze the impact of your digital identity. Creating a site on the Internet is like hosting a party, it is no fun if nobody visits! Google Analytics will provide detailed data on the impact of your new digital identity.

1. Login to your new site (e.g., http://eportfolios.fox.temple.edu/jsmith)
2. Navigate to the *Dashboard* and click *Settings* and then *Google Analytics*.
3. Enter the Site Tracking Code into the box. (see the detailed instructions in Appendix B on how to get the site tracking code from Google)

In about a week after initial creation, your site should list some traffic on Google Analytics.

**Part 1c - Deliverables**

1. Login to Google Analytics and click on your site. This will take you to the *Overview*. Take a screenshot of the overview and add to the Word document. (Note: you will need to wait a week before you see any data on this screen).

**Part 2 – Analysis and Submission Deliverables**

1. Visit Google Analytics at <http://www.google.com/analytics/> and identify the values for the following metrics. Create a table in the Word document with the metrics in one column and the values in the second column.
   1. Sessions
   2. Users
   3. Pageviews
   4. Pages / Session
   5. Avg. Session Duration
   6. Bounce Rate
   7. % New Sessions
   8. Organic Search
   9. Direct
   10. Referral
   11. Social
   12. Unique Pageviews
   13. Avg. Time on Page
   14. Bounce Rate
   15. % Exit
2. Write a one paragraph analysis: Which of the above metrics are the most important for a new site.
3. (EXTRA CREDIT). Add a third column with one sentence explanations of the above metrics.
4. Print or email the Word document with answers and 2 screen shots to your instructor.

**About eportfolios.fox.temple.edu**

The FOX e-portfolios site is for the use of MIS 2101/2901 students (only). Use the site to complete the MIS 2101/2901 Digital Identity Management assignment. All sites will automatically be removed after the completion of each term. The following majors have the option to create permanent sites.

* FOX MIS students: <http://community.mis.temple.edu>
* FOX HRM students: <http://community.fox.temple.edu/hrm/>
* STHM students: <http://eportfolios.sthm.temple.edu/>

For the MIS 2101/2901 assignment, you **must** create the site on eportfolios.fox.temple.edu. However, the above majors can later backup their site to one of the above program sites.

To backup, go to *Dashboard*, *Tools*, *Export*, choose *All content*, and click *Download Export File*. To import the content onto a new site, click *Dashboard*, *Tools*, *Import*, choose *WordPress*, select the relevant file, and click *Upload file and import*.

**Appendix A – E-portfolio Do’s and Don’ts**

**DO’S**

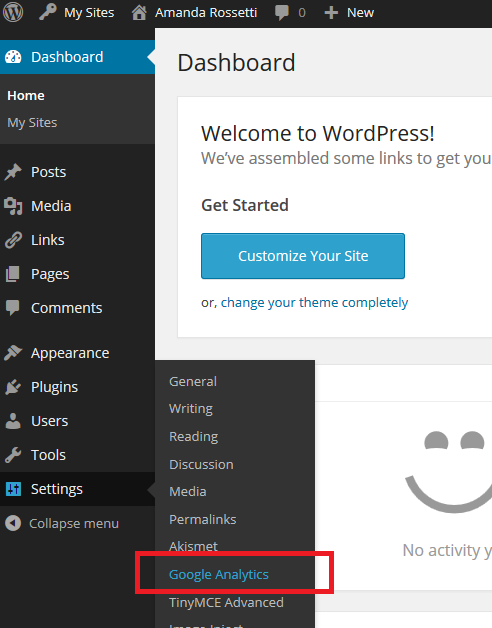
1. Title the e-portfolio with your name and include basic descriptive and contact information (e.g., major, email address).
2. Include sample assignments. This is the “portfolio” concept. If you are very proud of work you did in a class or some other forum – then make it available (e.g., class project).
3. Include a description of each internship. The description can cover:
   1. What are the most important skills (e.g., communication, negotiation, analysis) did you learn in the internship? Is there a skill that you didn’t have before but now realize that you absolutely need?
   2. Who were the most important people in your internship? Who was most helpful and from whom did you learn the most?
   3. Were you able to apply what you learned in class to the internship? How did you apply the course material?
   4. Include a hyperlink to the firm’s “about” page – so that prospective employers can easily learn more about the firm.
4. Highlight participation in student professional organizations. If you participated in an activity for a student organization – then describe the activity, and include a hyperlink to that activity with a picture.
5. Add pictures. Pictures about professional activities will make your site more attractive.
6. Check formatting. The e-portfolio is your public digital identity. Every typo, spelling mistake, or instance of poor formatting will negatively impact your professional image.

**DONT’S**

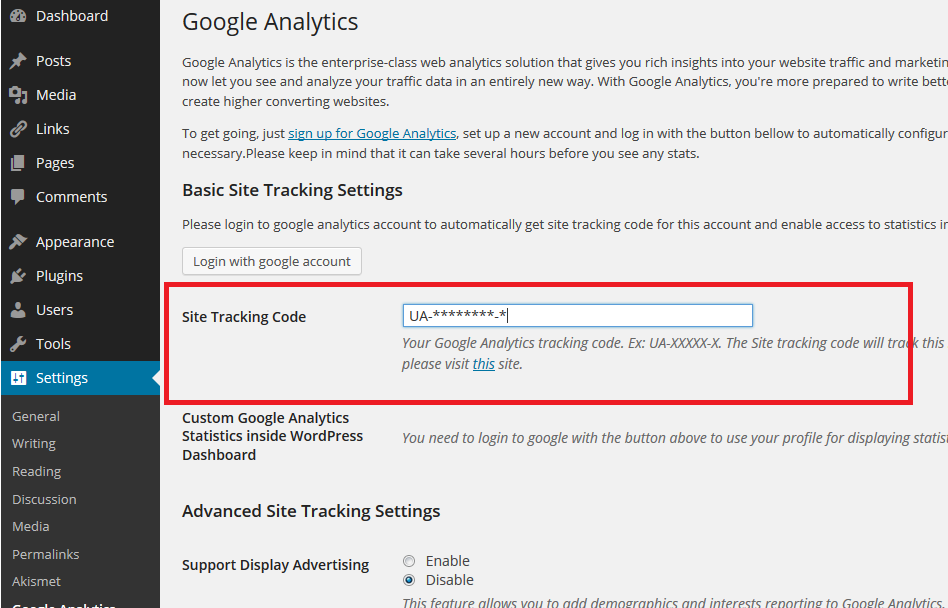
1. Avoid inappropriate photos. Students should make an effort to create a professional headshot, in proper business attire. (These can be taken against a white wall by your roommate.)
2. Don’t post personal information such as home phone, home address, and anything else that would not make sense to post on a public forum. Remember, e-portfolios are your *public* digital identity.
3. Fix broken links. Make sure all hyperlinks work, especially links to the resume.
4. Don’t post word documents. Word documents can include viruses and often don’t work across platforms. Use PDF instead.
5. Inappropriate content. This is not Facebook. YouTube videos of the greatest song ever…the gang skateboarding last weekend, the latest kegger, and things of that nature do not belong on the e-portfolio.
6. Do not password protect or close the site. This defeats the purpose of a public digital identity.

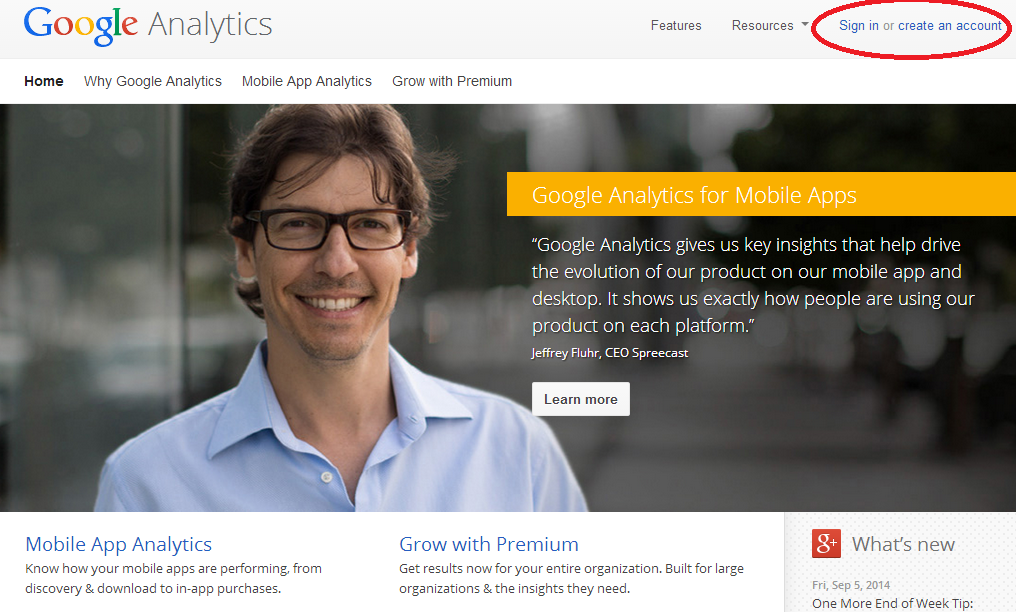
**Appendix B – Google Analytics**

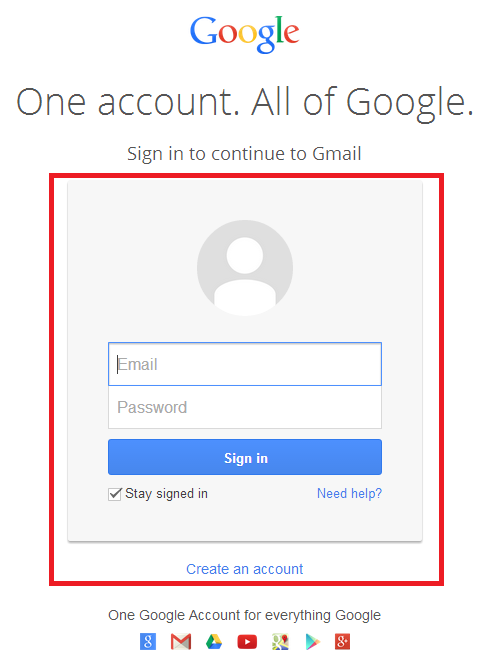
1. Login to your site (e.g., http://eportfolios.fox.temple.edu/jsmith)
2. Navigate to the *Dashboard* and click *Settings* and then *Google Analytics*.



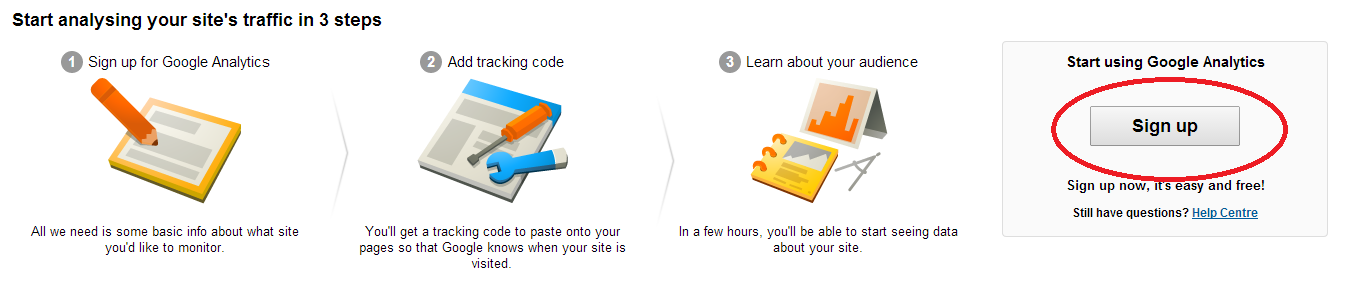
1. Note the *Site Tracking Code* box below. You will need to setup a Google Analytics account to obtain this site code. See below



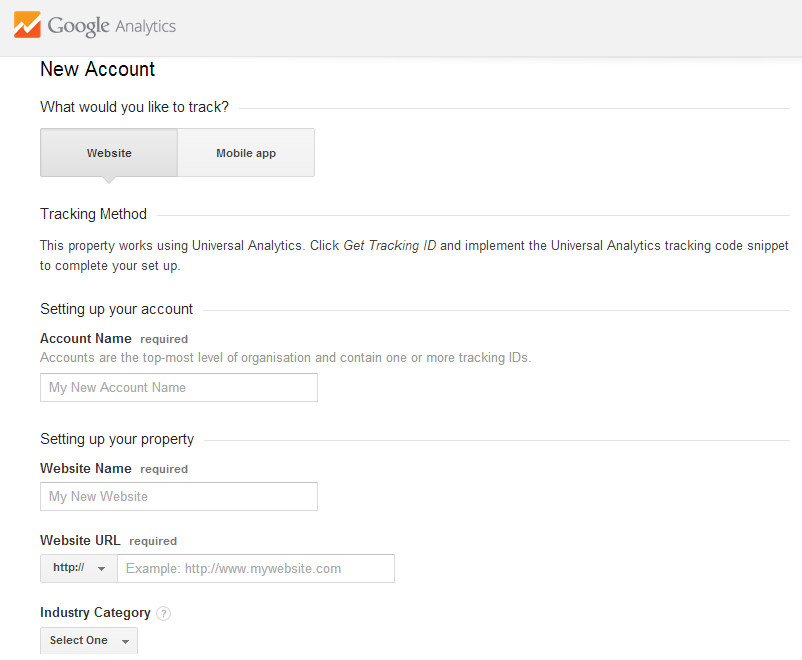
1. To use Google Analytics (GA), you will need to use your Temple email-address (e.g. tueXXXXX@temple.edu). If you do not have a Temple e-mail, you cannot proceed further. Please contact your instructor.
2. Navigate to [www.google.com/analytics](http://www.google.com/analytics).
   1. Click *Sign in* or *Create an account*. 
   2. Sign in with your Gmail address and password.



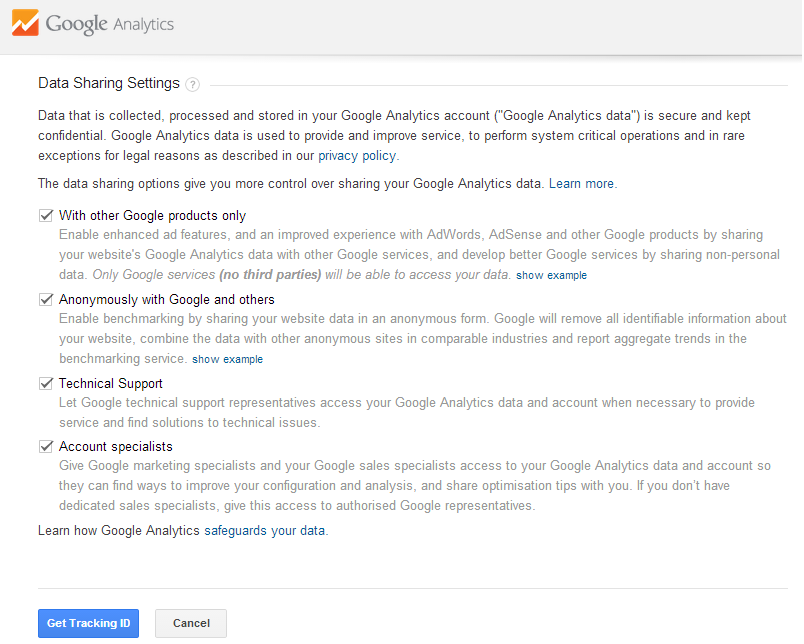
* 1. Click the big, grey *Sign up* button on the right.

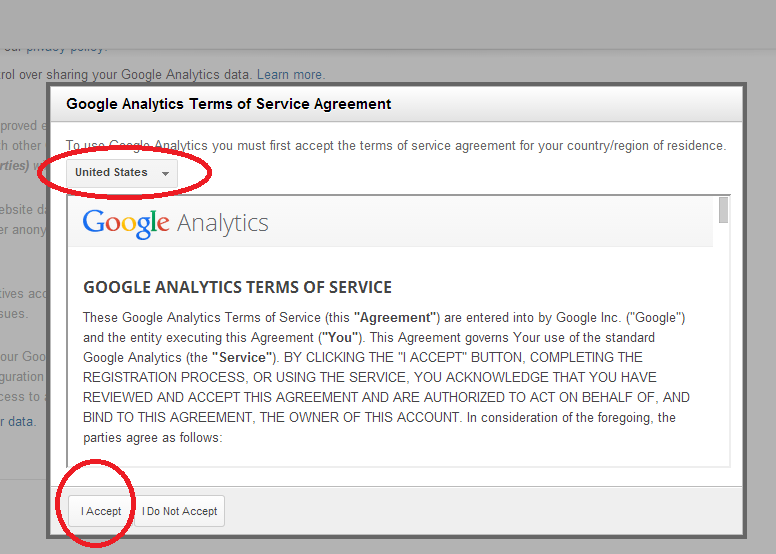
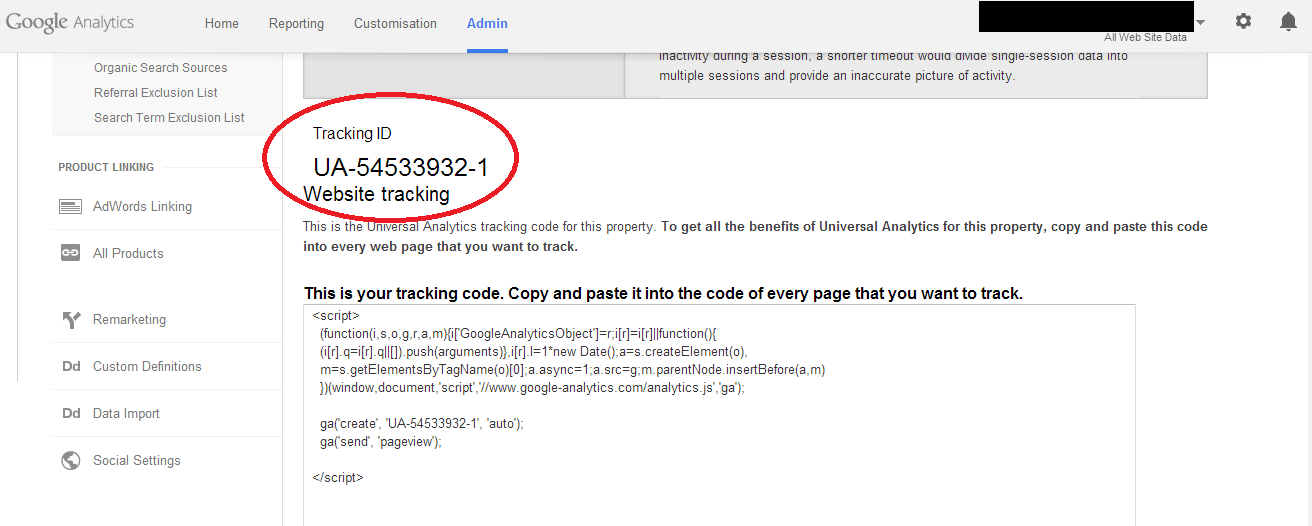


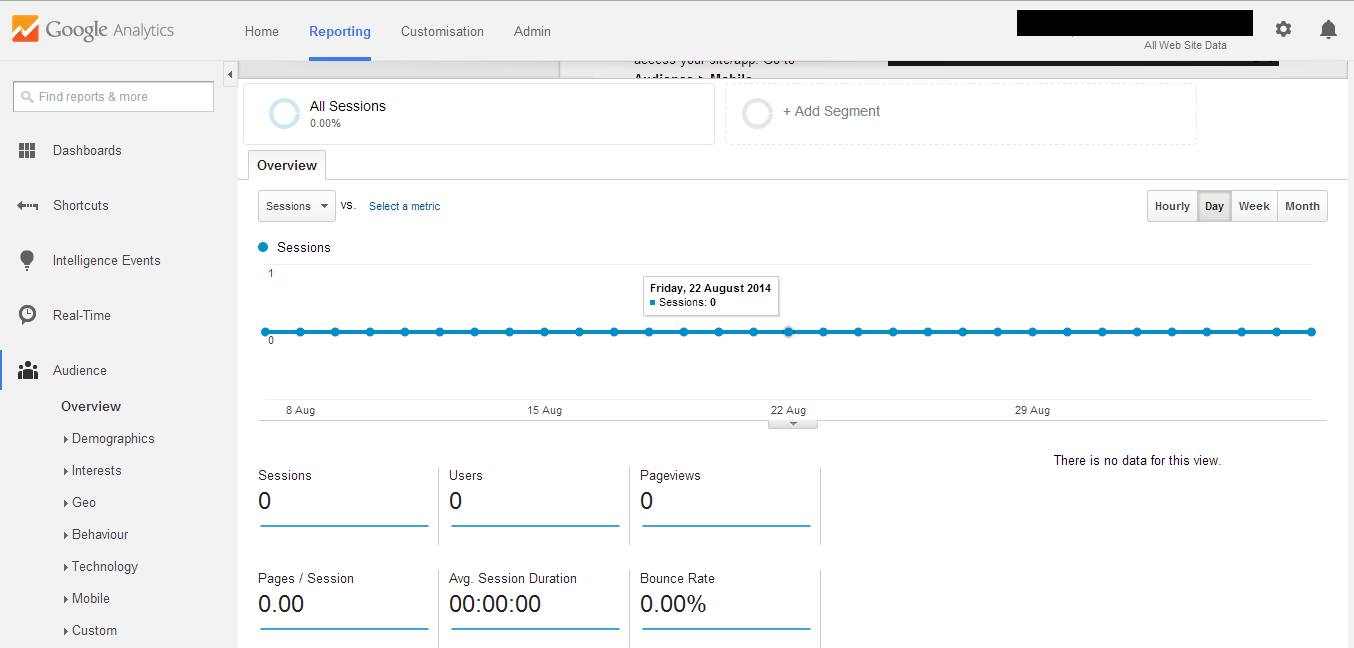
1. You will be directed to the *Create New Account* screen.
   1. Fill in:
      * The *Account Name* (e.g. ‘John Smith Analytics’).
      * The *Website Name* (e.g. ‘John Smith E-portfolio’).
   2. For the field *Website URL*, select *http://* from the drop down menu.
   3. Copy the URL of your site and paste it in next to the http (exclude the http://). The URL is your e-portfolio URL (e.g., <http://eportfolios.fox.temple.edu/jsmith>)
   4. Select *Industry Category* > *Jobs and Education.*
   5. Select *Time Zone* > *United States and Eastern Time*

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1. Choose whatever Data Sharing Settings you wish. Click *Get Tracking ID*



1. Select *United States* and then click *I Accept* when a pop up appears
2. Scroll down and you should see the Tracking ID. This is the ‘UID’ that you need to connect to your e-portfolio.
3. Copy the Site Tracking ID including “UA” and save it.
4. Go back to step 3 (above) and paste it into the screen from step 3. (note: the ‘Tracking ID’ is equal to the ‘UID’).
5. Wait a week. Ask your friends to look at your e-portfolio to generate traffic. Log back into Google Analytics and go to the Reporting tab on top to see the results!



1. Mary Madden, Amanda Lenhart, Sandra Cortesi, Urs Gasser, Maeve Duggan, Aaron Smith and Meredith Beaton. Teens, Social Media, and Privacy. *Pew Research Center’s Internet & American Life Project*, May 21, 2013. [↑](#footnote-ref-1)
2. http://en.wikipedia.org/wiki/Communities\_of\_practice [↑](#footnote-ref-2)