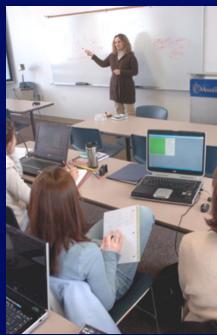


Present yourself





Lonnie Barone, Instructor Dr. Cari Tellis, Today's Guest

Present Yourself

Topics

PISC: Know the self you are presenting
You know how to do this!

Dr. Cari Tellis

The Voice

Improvement is in your reach

Present Yourself

Impress them (You can't help it!)

30 Seconds to a 1st Impression

Present Yourself

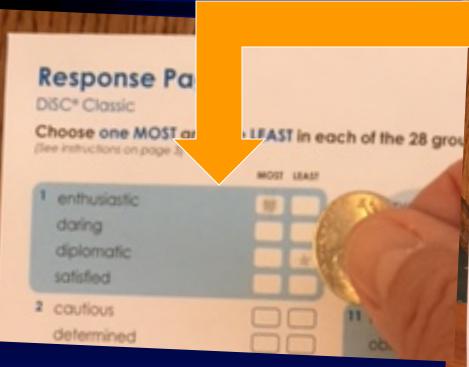
When I think of the presenting I do...

My best strengths are...

My worst fears are...

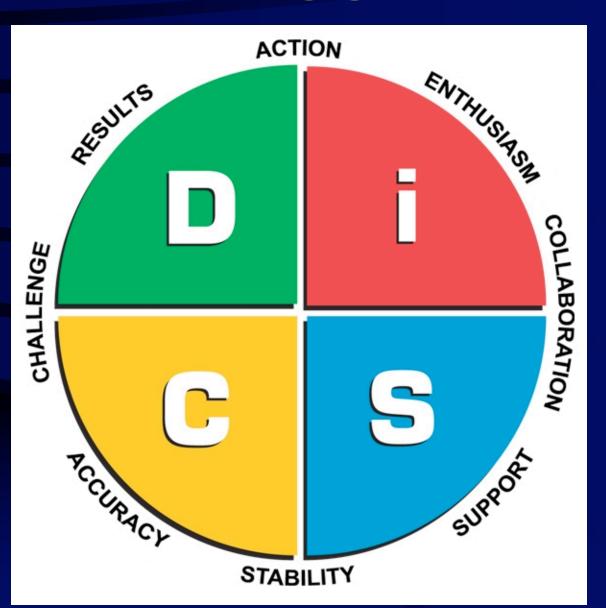
Let's fill out the instrument

DISC





		GRA	PH III		
TENSITY			S	C	SEGMENT
28	+27	+28	+26	+24	
27			+14	+18	7
26	+ 9	+ 9			
25	+ <u>6</u> + <u>5</u>	+ 8	+12	+ 6	
24 23		+ 7	+11	+ 5	
22	+ 3 + 2 + 1	+ 6	+10	+ 4	6
21	0		+ 9	+ 3	
20	- 1 - 2 - 3	+ 5	+ 8	+ 2	
19 18	- 3	+ 4	+ 7	+ 1 O	5
17	- 4	+ 3	+ 6	U	
16	- 5	+ 2		- 1	
15	- 6 - 7	+ 1	+ 5 + 4	- 2	4
14 13	- 7		+ 3		
12	_ Ω	0	+ 2	- 3	
11	- 8 - 9	- 1	+ 2 + 1	- 4	2
10	-10	- 2	0	- 5	3
9	-11				
8 7	-12	- 3	- 1 - 2 - 3	- 6 - 7	
6	-13	- 4 - 5	- 3	- 7	2
5	-14	- 5	- 4	- 8	
4	-15	- 6	- 5	- 9	
3	-16	- 8	- 7	-11	1
2	-27	- 26	-27	-26	
	-21		-27	-	GMENT
				NL	IMBERS
				CL	ASSICAL ATTERN



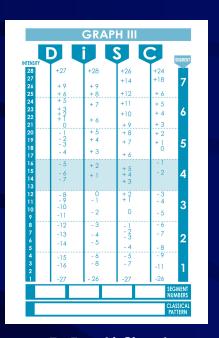
DiSC 3 Charts

Least



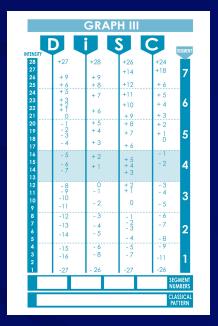
Original Person

Most



Modified Behavior

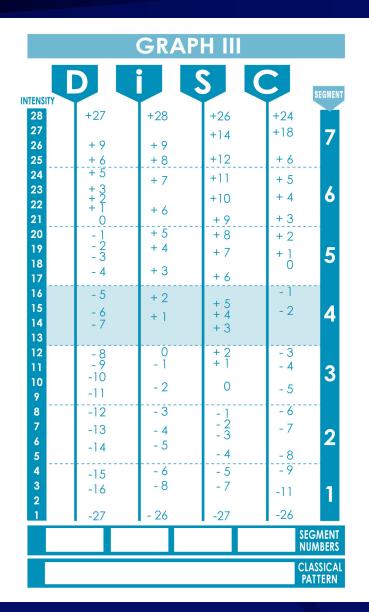
Combined

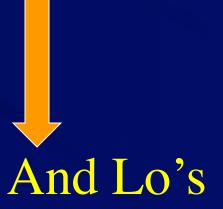


Combined Characteristics

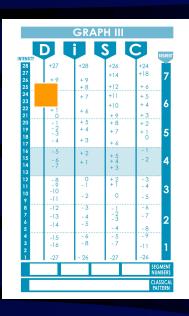
DiSC

The Hi's





DiSC: Hi D / Lo D



Demanding

Egocentric

Driving
Ambitious
Pioneering
Strong-Willed
Forceful
Determined
Aggressive
Competitive
Decisive
Venturesome

Inquisitive Responsible

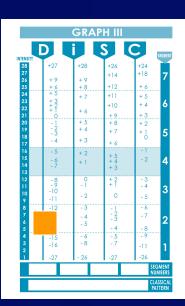
Dominance

Conservative

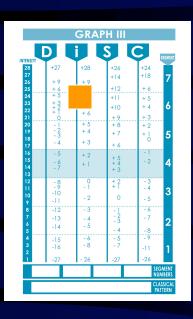
Calculating Cooperative Hesitant Low-Keyed Unsure Undemanding Cautious

> Mild Agreeable Modest Peaceful

Unobtrusive



DiSC: Hi i / Lo i



Effusive

Inspiring

Magnetic
Political
Enthusiastic
Demonstrative
Persuasive
Warm
Convincing
Polished
Poised
Optimistic

Trusting Sociable

Influencing

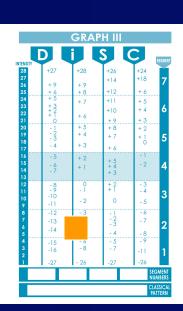
Reflective

Factual Calculating Skeptical

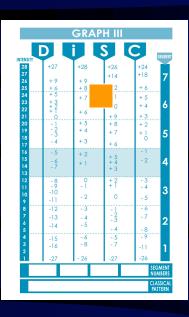
Logical Undemonstrative Suspicious Matter-of-Fact Incisive

> Pessimistic Moody

> > Critical



DiSC: Hi S / Lo S



Relaxed Resistant to Change Nondemonstrative

Passive

Patient

Possessive

Predictable Consistent Deliberate Steady Stable

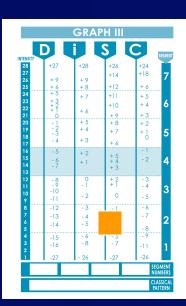
Steadiness

Mobile

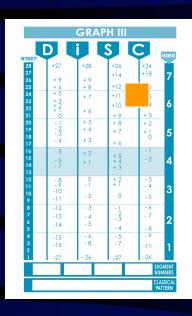
Active Restless Alert Variety-Oriented Demonstrative

Impatient
Pressure-Oriented
Eager
Flexible
Impulsive
Impetuous

Hypertense



Disc: Hi C / Lo C



Evasive

Worrisome Careful Dependent Cautious Conventional Exacting Neat

Systematic Diplomatic Accurate Tactful

Open-Minded Balanced Judgment

Compliance

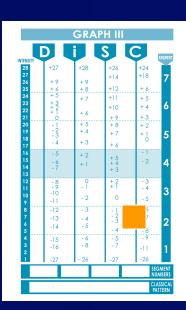
Firm

Independent Self-Willed Stubborn

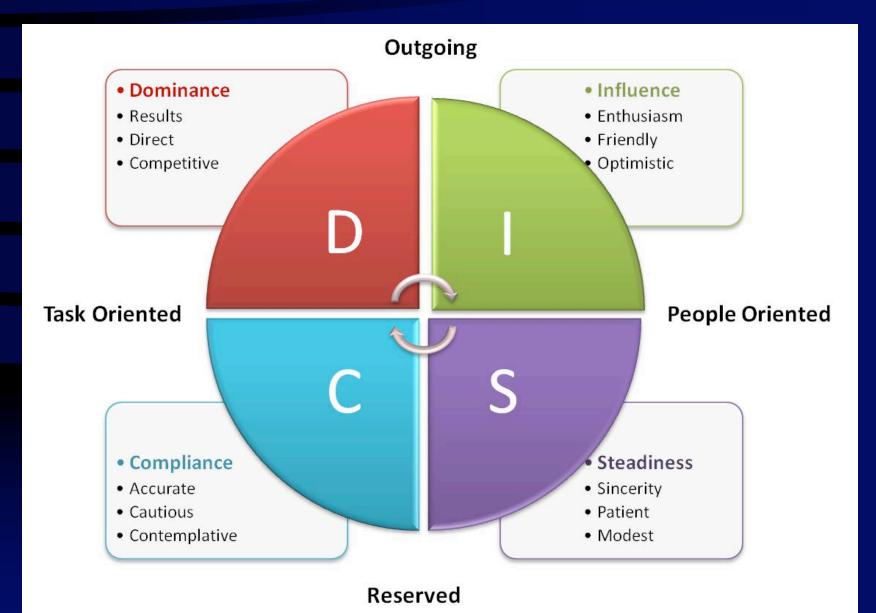
Obstinate

Opinionated Unsystematic Self-Righteous Uninhibited Arbitrary Unbending

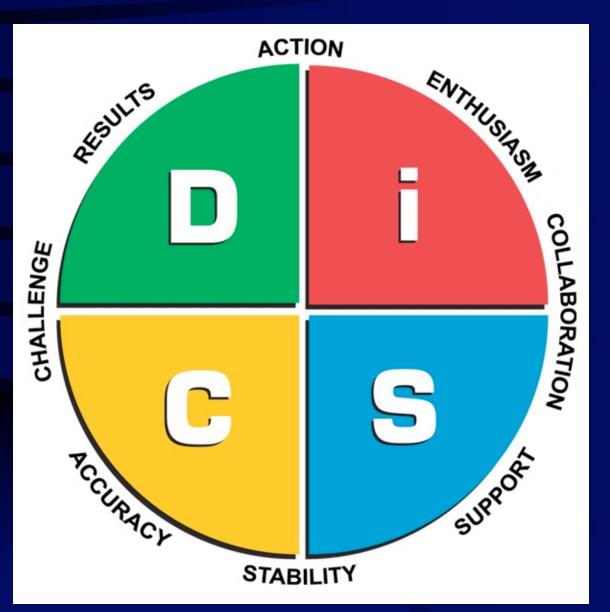
Careless with Details



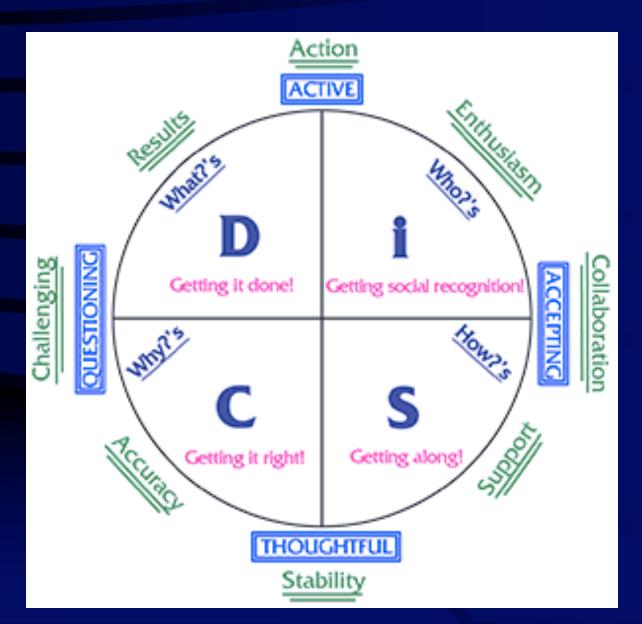
DiSC: the Hi's



DiSC the Hi's



DiSC the Hi's



		GRAF	PH III		
INTENCITY			S	C	SEGMENT
28 27 26	+27 + 9	+28	+26 +14	+24 +18	7
25 24 23	+ 6 + 5 + 3	+ 8	+12 +11	+ 6	
22 21 20	0	+ 6 5	+10 + 9 + 8	+ 4 + 3 + 2	6
19 18 17	- 2 - 3 - 4	+ 4 + 8	+ 7	+ 1 0	5
16 15 14 13	- 5 - 6 - 7	+ 2 + 1	+ 5 + 4 + 3	- 1 - 2	4
12 11 10 9	- 8 - 9 -10 -11	0 - 1 - 2	+ 2 + 1 0	- 3 - 4 - 5	3
8 7 6	-12 -13 -14	- 3 - 4 - 5	- 1 - 2 - 3	- 6 - 7	2
5 4 3 2	-15 -16	- 6 - 8	- 5 - 7	- 8 - 9 -11	1
ī	-27	- 26	-27	-26 SE NU	GMENT IMBERS
					ASSICAL ATTERN

Nassical Patterns

The Persuader

		GRAP	H III		
INTENSITY			S		EGMENT
28 27	+27	+28	+26 +14	+24 +18	
26 25	+ 9 + 6	+ 9 + 8	+14	+ 6	7
24 23	+3 +2 +1	+ 7	+11 +10	+ 5 + 4	6
22 21 20	+ Í 0	+ 6 	+ 9	+ 3	
19 18	- 1 - 2 - 3 - 4	+ 4 + 3	+ 8 + 7	+ 2 + 1 0	5
17 16	- 5	+ 2	+ 6	-]	
15 14 13	- 6 - 7	+	+ 5 + 4 + 3	- 2	4
12 11	- 8 - 9 -10	0 - 1	+ 2 + 1	- 3 - 4	3
10 9 8	-10 -11 -12	- 2 3	0	- 5 - 6	
7 6	-13 -14	- 4 - 5	-1 -2 -3	- 7	2
5 4	-15	- 6	- 4 - 5	- <u>8</u> - 9	
3 2 1	-16 -27	- 8 - 26	-27	-11 -26	1
				SEG	MENT IBERS
					SICAL TERN

Nassical Patterns

The Dominator

		GRA	PH III				
INTENSITY	D		S	C	SEGMENT		
28	+27	+28	+26	+24			
27			+14	+18	7		
26	+ 9	+ 9					
25	+ <u>6</u> + <u>5</u>	+8	+12	+ 6			
24 23		+ 7	+11	+ 5			
22	+ 3 + 2 + 1		+10	+ 4	6		
21	0	+ 6	+ 9	+ 3			
20	- 1	+ 5	+ 8	+ 2			
19	- 2 - 3	+ 4	+ 7	+ 1	5		
18 17	- 4	+ 3	+ 6	0			
16	- 5	+ 2					
15	- 6		+ 5 + 4	- 2	4		
14	- 7	+ 1	+ 3		7		
13							
12 11	- 8 - 9	0 - 1	+ 2 + 1	- 3 - 4			
10	-10	0	0		3		
9	-/1	- 2	U U	- 5			
8	12	- 3	- 1	- 6			
7	-13	- 4	- 1 - 2 - 3	- 7	2		
6 5	-14	- 5	- 4	- 8	_		
4	-15	- 6	- 5	<u>-</u>			
3	-16	- 8	- 7	-11	1		
2							
1	-27	- 26	-27	-26			
	SEGMENT NUMBERS						
				CL P/	ASSICAL ATTERN		

Jassical Patterns

The Counselor

		GRAP	H III		
INTENSITY			S		SEGMENT
28 27 26	+27	+28 + 9	+26 +14	+24 +18	7
25 24 23	+ <u>6</u> + 5	+ 8 + 7	+12	+ 6 + 5	
22 21 20	+3 +2 +1 0 -1	+ 6 	+10 + 9 + 8	+ 4 + 3 + 2	6
19 18 17	- 2 - 3 4	+ 4 + 3	+ 7 + 6	+ 1 O	5
16 15 14 13	- 6 - 6 - 7	+ 2 + 1	+ 5 + 4 + 3	- 1 - 2	4
12 11 10 9	- 8 - 9 -10 -11	0 - 1 - 2	+ <u>P</u> + <u>I</u>	- 3 - 4 - 5	3
8 7 6 5	-12 -13 -14	- 3 - 4 - 5	- 1 - 2 - 3 - 4	- 6 - 7 - 8	2
4 3 2	-15 -16	- 6 - 8	- 5 - 7	- 9 -11	1
1	-27	- 26	-27	-26 SEG NU/	MENT MBERS
					SSICAL ITERN

Nassical Patterns

The Inventor

		GRAI	PH III		
INTENSITY			S	C	SEGMENT
28	+27	+28	+26	+24	
27			+14	+18	7
26	+ 9	+ 9			/
25	+ <u>6</u> + <u>5</u>	+ 8	+12	+ 6	-
24 23		+ 7	+11	+ 5	
23	+ 3 + 2 + 1		+10	+ 4	6
21	+ 1	+ 6	+ 9	+ 3	
20	- 1	+ 5	+ 8	+ 2	
19	- 2 - 3	+ 4	+ 7	+ 1	5
18 17	- 4	+ 3	+ 6	0	
16	- 5				
15		+ 2	+ 5 + 4	- 2	4
14	- 6 - 7	+/	+ 4 + 3		 4
13		L./			
12 11	- 8 - 9	0 - 1	+ 2 + 1	- 3 - 4	
10	-10				3
9	-11	- 2	0	- 5	
8	-12	- 3	- 1	- 6	
7	-13	- 4	- 1 - 2 - 3	- 7	2
6 5	14	- 5	- 4	- 8	4
4	-15	- 6	- 5	- 9	
3	-16	- 8	- 7	-11	1
2					1
1	-27	- 26	-27	-26	
				SE NU	GMENT IMBERS
				CL/ PA	ASSICAL ATTERN

Chassical Patterns

The Analyst



Public speaking requires very ordinary and familiar skills.





Public speaking requires extraordinary skills.



A speaker's job is to deliver a message.





A speaker's job is to be impressive.



Most talks are unrisky.





People fear public speaking because the risk is so great.



Audiences are usually supportive; the unknown causes fear.





Audiences cause fear.



Speakers must have a message of interest and importance to their audience.





Speakers must be entertaining.



Speakers must be human.





Speakers must be humorous.



Speakers should be themselves.





Speakers should be extraverts.





New mind game.



Old mind game.

Never give another "Presentation"

Make the Connection

Speaker



Audience



Cari M. Tellis, Ph.D., CCC-SLP



Cari Tellis, Ph.D. is an Associate Professor in the Speech-Language Pathology Department at Misericordia University. Specializations include voice, laryngeal physiology, laryngeal muscle anatomy and biochemistry. A singer herself, Dr. Tellis has devoted her life to the training, care, and rehabilitation of the voice. She founded the Performing Arts Training Academy which serves young talent. 31