| | | | Pro | oject Dashboai | ď | | | | | | | | |
|--------------------------------------|---|------------------------------|-------------------|-------------------|---------------------------|-----------------------|---------------------------|------------------|--|--|--|--|--|
| Note: Project pla | n with original date | es and actual dates s | hould be attache | ed. | | | Date: | 09/11/18 | | | | | |
| Project Name: | Owl Insider | | Project Status: | Y | | | | | | | | | |
| Project Description: | We are addressing the problem of lack of communication throughout Temple University's campus to new and incoming students. When coming into a large university like Temple, it is very difficult to navigate the population to find your niche group. For some students, this can happen right away, for others this may not happen for a couple of semesters. Not being active and involved can directly affect student retention and participation on and around campus. This can also indirectly affect Temple University's rankings because less students mean less opportunity for job placements. With Owl Insider, we are giving students real-time opportunities to find their niche group on campus and get the most out of their college careers. | | | | | | | | | | | | |
| Customer | Temple students | | | | | | | | | | | | |
| Project Core Team: | Rebecca Robinson, Nina Sjostrom, Lauren Soentgen, Anthony Mignona | | | | | | | | | | | | |
| Next Milestone: | process model, data r | model, system architecture | e diagram | | | | | | | | | | |
| | | | | Phase Status | | | | | | | | | |
| | | | | Filase Status | | | | | | | | | |
| | Status | Plan | | Status | Plan | | Status | Date | | | | | |
| Analysis | G | 9/11/18 | Testing | Y | 11/13/18 | | | | | | | | |
| Design | Y | 10/2/18 | Installation | Y | 12/4/18 | | | | | | | | |
| Construction | Y | 10/16/18 | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| Leading Indicators | Status | | | Status | | | Status | | | | | | |
| On-Time | G | | On-Budget | G | | Delivery to Scope | G | | | | | | |
| | | | | | | | | | | | | | |
| | | | Major Acco | mplishments/ | Decisions | | | | | | | | |
| Our team decided on deliverables to. | a project and presente | ed it to the class. The prof | essor recommended | narrowing our sco | pe so that is something v | ve need to work on. C | created a project site to | o upload all our | | | | | |
| | CURRENT | KEY ACTIVITIES | - NOTE ACTUA | L (VS PROJEC | TED) DATES ARE | INDICATED BY | ITALICS | | | | | | |
| | | | | START | | | END | | | | | | |

| Current Key Activities | STATUS | | PHASE | PLAN | ACT | Comments | PLAN | ACT | |
|--|----------------------|----------------------|---|-----------------------------|-------------------------|---------------------|--------------------------|---------------------|--|
| Status Report | G | Design | | 11-Sept | 11-Sept | | 11-Sept | 11-Sept | |
| Project Charter | G | Analysis | | 4-Sept | 6-Sept | | 8-Sept | 10-Sept | |
| Project Site | G | Design | | 4-Sept | 11-Sept | | 11-Sept | 11-Sept | |
| Project Proposal G | | Analysis | | 10-Sept | 10-Sept | | 11-Sept | 11-Sept | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | Key Issues | | | | | |
| Description | | Status | Resolution/Update | | | | Owner | | |
| Everyone had a lot going on this week, it was hard to communicate | | G | Created a group chat as a way to communicate easier | | | | | | |
| Tony said our project was too broad and we need to narrow it down | | G | Came up with four main things we definetly want to be included in our application | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | PI | anned Accomplishn | nents | | | | |
| We are planning to pi class. | ck a day we can meet | together and talk at | bout what we really | want our project to include | . We will then delegate | tasks to accomplish | n the deliverables we ne | eed for next week's | |