			Pro	oject Dashboard	ł						
Note: Project plan	with original date	es and actual dates	s should be attac	hed.			Date:	11/10/16			
Project Name:	Root + Seed			Y							
Project Description:	Our team is looking to create a system that can be used by students looking for mentors and teachers applying for grants. Our platform will allow underrepresented high school students interested in STEM to be connected to Corporate mentors. We will be working to create relationships between students and unviersity students and corporate employees who act as mentors in similar fields of interest.										
Customer	High Schools, Stude	nts, and Colleges									
Project Core Team:		, Winkles, Kenneth Wu									
Next Milestone:	Design elements and	d capabilities of the proj	ject								
				Phase Status							
	Status	Plan		Status	Plan		Status	Date			
Analysis	G	9/10/16	Testing	Y	11/28/16						
Design	G	10/7/16	Presentation	G	12/6/2016		•				
Construction	Y	10/15/16									
Leading Indicators	Ctatus			Status			Status				
-	Status										
On-Time	Status G		On-Budget	G		Delivery to Scope	G				
			On-Budget			Delivery to Scope	G				
			-		ecisions	Delivery to Scope	G				
	G a unified design and	have begun developing	Major Acco	G omplishments/D				tform,			
On-Time We have come up with	G a unified design and ting, etc.		Major Acco	G omplishments/D d our core set of func	tionality. We conside	red input from Profess	or Schuff as far as pla	tform,			
On-Time We have come up with	G a unified design and ting, etc.	have begun developing	Major Acco	G omplishments/D d our core set of func d our core set of func	tionality. We conside	red input from Profess	or Schuff as far as pla	tform,			
On-Time We have come up with delivery, pricing/market	G a unified design and ting, etc.		Major Acco the prototype around	G omplishments/D d our core set of func d our core set of func UAL (VS PROJECTE START	tionality. We conside	red input from Profess	or Schuff as far as pla				
On-Time We have come up with delivery, pricing/market	G a unified design and ting, etc. C STATUS		Major Acco the prototype around	G omplishments/D d our core set of func d our core set of func	tionality. We conside	red input from Profess	or Schuff as far as pla	tform,			
On-Time We have come up with delivery, pricing/market	G a unified design and ting, etc.	URRENT KEY ACTIVI	Major Acco the prototype around	G omplishments/D d our core set of func d our core set of func UAL (VS PROJECTE START	tionality. We conside ED) DATES ARE IND ACT	red input from Profess	END	ACT			
On-Time We have come up with delivery, pricing/market Current Key Activities Documenting project	G a unified design and ting, etc. C STATUS	URRENT KEY ACTIVI	Major Acco the prototype around	G omplishments/D d our core set of func d our core set of func START	tionality. We conside	red input from Profess	or Schuff as far as pla				

G Y G G G G	Const Const	truction truction truction noved	1-Oct 15-Oct 15-Oct 15-Oct 15-Nov		ongoing ongoing	1-Nov 15-Nov 15-Nov 15-Nov 1-Dec	7-No 20-Oc				
G G G			15-Oct	18-Oct		15-Nov	20-00				
G	Ren	noved					20-Oc				
G											
			<u> </u>			I-Dec					
G			15-Nov			6-Dec					
	Construction		8-Nov	8-Nov	ongoing	6-Dec					
			Key Issues [1]								
	Status	Resolution/Update				Owner					
	G	creating a competitiv	ve advantage through brain	nstorming.	All						
	G	contacting key stake	eholders to discuss further.								
	Y	continuing research	on how much Schools wo								
					1						
	or student and m	G G Y Y	G creating a competitive G contacting key stake Y continuing research Image: Second state stat	Status Resolution/Up G creating a competitive advantage through brain G contacting key stakeholders to discuss further. Y continuing research on how much Schools work Image: Status of the state	Status Resolution/Update G creating a competitive advantage through brainstorming. G contacting key stakeholders to discuss further. Y continuing research on how much Schools would pay for our se Image: Status of the state of the sta	Status Resolution/Update G creating a competitive advantage through brainstorming. G contacting key stakeholders to discuss further. Y continuing research on how much Schools would pay for our sevice Image: Status of the state of the	Status Resolution/Update Owner G creating a competitive advantage through brainstorming. All G contacting key stakeholders to discuss further. Y continuing research on how much Schools would pay for our sevice Image: Status of the				

[1] Key Issues are issues that need your CM Director-level understanding and awareness.