

RICHARD ROSENBAUM

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Address:

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OBJECTIVE:

To obtain an internship position in actuarial science to gain hands-on experience to complement my academic courses.

EDUCATION:

TEMPLE UNIVERSITY, Fox School of Business, Philadelphia, PA

Bachelor of Business Administration, May 2016

Major: Actuarial Science

Scholastic Averages: Overall GPA – 4.0, Actuarial Science GPA – 4.0

Related Courses (Completed by May 2014):

- Actuarial Probability and Statistics
- Corporate Finance for Actuarial Science
- Theory of Interest
- Financial Accounting – Honors
- Managerial Accounting
- Information Systems in Organizations – Honors
- Introduction to Risk Management – Honors
- Calculus III

Honors and Activities:

Gamma Iota Sigma Professional Risk Management, Insurance and Actuarial Science Fraternity, Fall 2013 – Present

- Actuarial Science Career Development Committee, Spring 2014 – Present

Student Member, Delaware Valley Chapter of RIMS, Fall 2013 – Present

University Honors Program, Fall 2012 – Present

Business Honors Program, Fall 2012 – Present

Director of Fundraising, Business Honors Student Association, Spring 2013 – Spring 2014

Fundraising Committee, Business Honors Student Association, Fall 2012 – Spring 2013

Speaker, Experience Temple Day, Spring 2013

Comcast Cares Day, Business Honors Student Association, Spring 2013

Relay For Life, Team BHSA, Spring 2013

University Endowed Scholarship, Fall 2012 – Present

Rosenthal Scholarship, Fall 2012 – Present

Honors Director's List, Fall 2012 – Present

Dean's List, Fall 2012 – Present

Professional Examinations Passed:

Society of Actuaries/Casualty Actuarial Society

- SOA Exam FM/CAS Course 2 – Financial Mathematics, December 2013

EXPERIENCE:

Academic Support Center for Student Athletes, Philadelphia, PA

Math Tutor, September 2013 – Present

- Tutor two to three students per week, working with them to improve problem solving and critical thinking skills in various mathematical and business subjects
- Communicate different ways to learn the necessary material in a way that each individual student can understand
- Build interpersonal skills by making connections and forming relationships that extend beyond the classroom

Wawa, Hatboro, PA

Customer Service Associate, September 2010 – Present

- Administer sales support and food service for a large chain of convenience stores that serves over 1 million people every day, focusing on friendly customer service
- Handle around 500 monetary transactions daily and taught new employees proper cash management procedures, including balancing drawers at the end of shifts
- Assist managers with cash reconciliation and breakdown of shift balances that totaled over \$50,000 in daily revenue

The Corner Kitchen, Hatboro, PA

Busser, June 2009 – March 2010

- Provided customer service to over 300 customers every day, by assisting in store clean up and dishwashing at a small, local restaurant focusing on town favorites
- Served customers by washing plates and utensils, eventually helping owner with closing procedures such as balancing financial statements and transactions
- Replenished dishes, condiments and other table supplies, assisting the manager with table service during busy lunch and dinner rushes

COMPUTER SKILLS:

Microsoft Word, Excel, and PowerPoint

WILLING TO RELOCATE