

# Suzanne H. Roth

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## EDUCATION:

TEMPLE UNIVERSITY, Fox School of Business, Philadelphia, PA  
**Bachelor of Business Administration, Graduation: May 2015**  
**Major: Actuarial Science**  
GPA: 3.92, Major GPA: 4.0 | Dean's List, Fall 2013, Spring 2014

## SELECTED COURSES:

Interest Theory, Actuarial Probability & Statistics, Java Programming, Microcomputer Applications: Microsoft Excel and Access, Financial and Managerial Accounting

## ACTIVITIES AND AWARDS:

- Best Written CleanTech Business Plan Award, 2014 Be Your Own Boss Bowl
- Temple University Academic Merit Scholarship, Fall 2013 – May 2015
- Member, Gamma Iota Sigma, Sigma Chapter, September 2014 – present

## EXAM STATUS:

Society of Actuaries/Casualty Actuarial Society: **Exam P/1** January 2013  
**Exam FM/2** December 2013

## EXPERIENCE:

HIGHMARK, INC., Camphill, PA

### **Actuarial Undergraduate Intern**

May 2014 – August 2014

- Interned with the Actuarial Services Pharmacy department, using Microsoft Excel and Access software to complete monthly analyses and reporting on cost and utilization of prescription drug benefits.
- Summarized data on Rx benefit plans and routinely updated workbooks of client data.
- Forecasted future Generic Dispense Rates and Rebates per Brand Script trends by researching patent expiries and analyzing historical claims data.
- Evaluated RFP negotiations by comparing proposed discount savings of competing PBMs.

HARRISBURG AREA COMMUNITY COLLEGE, Gettysburg, PA

### **Math & English Tutor**

August 2010 - August 2012

- Tutored college-level writing, English composition, and mathematics from pre-algebra to calculus at junior college serving over 2,000 undergraduates. Assisted individuals one-on-one and in groups of up to six students.
- Edited papers and written projects, power points, and speeches; aided students in researching and MLA and APA formatting; advised students with math homework and exam reviews.
- Interacted with a diverse range of individuals, including students with special needs, autism spectrum disorder, and English as a second language. Adapted to instructing various learning styles and competencies.