Anthony Russell Jr

https://community.mis.temple.edu/arussell/

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EDUCATION: Temple University, Fox School of Business, Philadelphia, PA
Bachelor of Business Administration, Graduation: December 2022
Major: Management Information Systems

Community College of Philadelphia, Philadelphia, PA
Associate in Arts, Graduation: May 2020
GPA: 3.51 | High Honor | Dean's List, Spring 2018 - Spring 2020

INFORMATION TECHNOLOGY SKILLS:

Data Visualization:	R & RStudio, Tableau
Database Management:	MySQL, MongoDB, Salesforce
Web Development:	CSS, HTML, JavaScript, jQuery, WordPress, Squarespace

ACTIVITIES:

Member, Phi Theta Kappa International Society	February 2019 – Present
Member, Big Brothers Big Sisters	January 2020 - Present
Member, Association for Information Systems (AIS)	January 2020 - Present

EXPERIENCE: SPECIAL PEOPLE IN NORTHEAST (SPIN), Philadelphia PA   Janury 2020 - Present
Residential Counselor
- Support about 2+ clients on personal, career and educational goals as well as encourage responsibility and independence daily at a non-profit multi-service population health management and advocacy organization
- Ensure resident's stability, safety, health promotion and maintenance, as well as development of community living skills
- Assist with personal care needs, contributed guidance and mediation and responded to household dilemmas in both individual and group settings

FOX SCHOOL OF BUSINESS, Philadelphia, PA   June 2021 – July 2021
Information Technology Assistant, Digital Systems
- Review over 50 students' assignments and coordinate with instructor regarding student involvement and participation in class
- Lead in-class activities on subjects such as ERDs, Swimlane Diagrams, JavaScript, HTML, CSS, and Salesforce
- Assist students with basic JavaScript, HTML, and CSS homework assignments

CCP, Philadelphia, PA   September 2018 - May 2019
Tutor, Applied Computer Technology
- Assisted at least 4+ students daily in computer lab with MS Office Suite and basic computer skills at an urban public higher education institution
- Assisted students in acquiring better understanding of targeted weak areas to improve students' computer literacy
- Developed meaningful and positive relationships with students in classrooms to provide educational support