

Digital Systems

1.1 Introduction to MIS



Welcome!

Spring 2023



Introduction to Instructor

Marie-Christine Martin

- **20+** years of experience in the IT industry
- **E-mail:** mcmartin@temple.edu
- Office: Speakman 209J
- **Office Hours:**
 - By appointment









My Background

- Education
 - BS Industrial Engineering
 - MBA, Finance
- Pre-Temple
 - IBM (Canada, USA & Singapore)
 - HP Global
 - Oracle, USA
 - Self Employed Consultant
- Adjunct Faculty
 - Temple University, MIS
- Full-Time Faculty Temple University
 - Undergraduate MIS
 - Graduate FOX Business School MBA and Master In Management (MiM)
 - Academic Director, ITACS BNAI Master Program, MIS
 - AIS Faculty Advisor















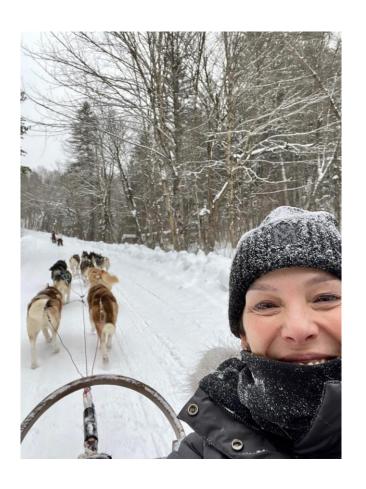






2022 Winter break was fun!







Course Support: Information Technology Assistants (ITAs)

RahmanMohammed



Anna Boykis



Email:

rahman.mohammed@temple.edu

Office Hours: by appointment

Email:

anna.boykis@temple.edu

Office Hours: by appointment





"Tell me and I forget. Teach me and I remember. Involve me and I learn."

- Benjamin Franklin

Managing Expectations

- This class is unique!
- We will work through challenges together...plan on it!
- You will find the class engaging and fun!
- You will acquire knowledge and skills that you will use in future classes and your career!!!





Course Highlights

- Systems Analysis
- Process Mapping (Modeling with swim lanes & entity relationship diagrams)
- Digital Product Management
- Information Systems CRM & ERP, Data Analytics & SCM
- Platforms & Digital Business models, including API's
- Cyber security and the Enterprise plus Al
- Programming including JavaScript, HTML & CSS





Course Objectives

- Explore the systems which organizations use to create their digital products
- Explore the platforms which these digital systems are built upon
- Explore the API ecosystems by which systems extend their reach and capability.
- Discuss cyber security including risks & responses surrounding digital products
- Introduction to the creation of software
- Learning the basics of programming in JavaScript





Graded Components

Component	Percentage
In-Class Activities & Worksheets (approximately 17) * must be present in class to earn credit	10%
Assignments (11) ** no late assignments accepted – no exceptions!	30%
Exam #1 (50 minutes)	20%
Exam #2 (50 minutes)	20%
Exam #3 (50 minutes – held during finals week)	20%

^{*}In-Class activities must be submitted while in class. (Exceptions will be provided for Covid-19 mandatory quarantines)





^{**}Please note that two weeks after a grade is posted, the grade will be considered "final."

Extra Credit Opportunity

- Onetime opportunity!!!
- Improve your final score
- Interact with an Al-powered interviewer.
- Practice your interview skills
- Includes a chance to win \$20 gift card too!







Readings & Videos – Part 1

No required texts the first 2/3's of the semester!







- Engaging collection
- Current content
- Available for Free!!!

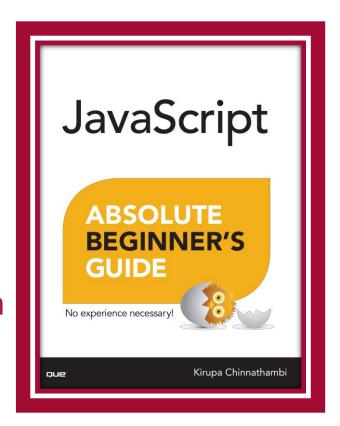




Readings & Videos – Part 2

JavaScript

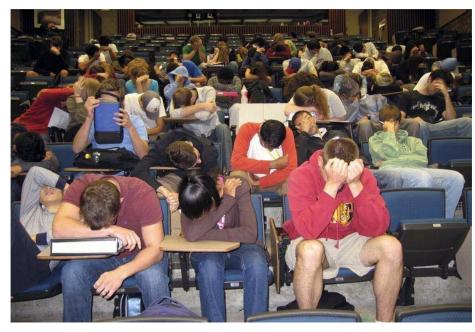
- Create simple JavaScript programs
- Prompt users for input
- Utilize loops
- Process Information
- JavaScript Absolute Beginner's Guide, 2nd Edition







Lecture vs. Activities



Source: https://www.theodysseyonline.com/11-things-college-lecture-hall

• 3 Hours of zzzzzzzz's



- 1 Hour Discussion
- 2 Hours of Activity





Active Learning Components

TECHNOLOGY

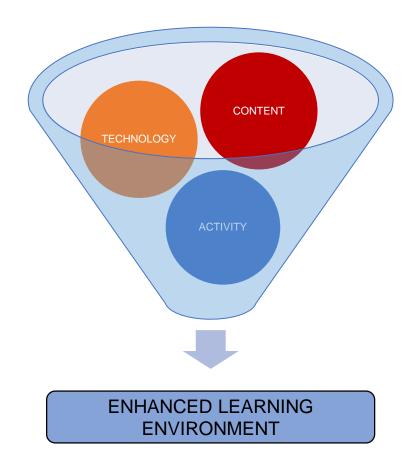
CONTENT

ACTIVITY





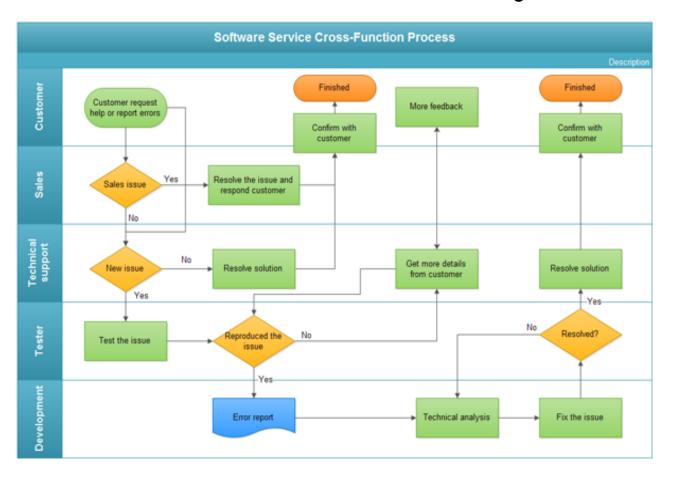
The Active Learning Funnel







The In-class Activity

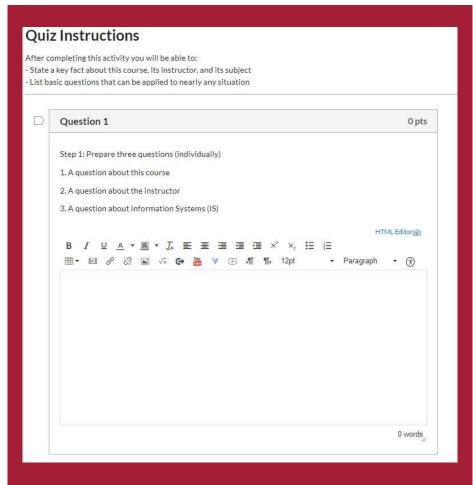


- Process Diagrams
 - Swim lane diagram
- Real life scenarios
- Knowledge Application
- Problem Solve
- Synthesize & Optimize Solutions





The In-class Activity – Canvas



- Reinforce assigned materials
 - Readings
 - Videos
 - Lecture
- Exam Preparation
- Work in teams
- Must be present in class







Information Systems Job Index

Careers in Information Systems





Read the full report at isjobindex.com



Based on 1408 recent graduates from 36 universities across the U.S.

THE 2022 IS JOB MARKET IS RED HOT



Entry level IS job entrants are optimistic about their careers





ROADMAP

START

Week 1:

Introduction & Systems Analysis

- · Course Description
- · Systems Thinking

Assignments #01 & 02

Week 2:

Digital Product Management & Introduction to **Process Mapping**

- Max Labs 1a & 1b
- · Systems & Processes
- · Swim Lane Diagrams

Assignment #03

Week 3:

Data Modeling with Entity Relationship Diagrams

- Swim Lane Diagrams
- · ERD Diagrams

Assignment #04

Week 4:

Digital Systems -Learn IT! #1

- ERD Diagrams
- · Learn IT Kickoff

Assignment #05

Week 5:

Exam #1,

Information

Systems: Part I & II

• CRM & ERP

*Exam: check course site Assignment #06

Week 9:

Exam #2 &

JavaScript Unit #1

- Parts I & II
- Hello World, Variables

Week 8:

Information Systems & Cybersecurity

- Protection Protocols
- · Artificial Intelligence

Assignment #08

Week 7:

Platforms & **Digital Business**

Models: Part | & ||

- · Platforms & Digital Models
- APIs

Week 6:

Information

Systems: Parts I - III

- Data Analytics
- SCM

Assignment #07

*Exam: check course site

Week 10:

JavaScript Unit #2 **Functions**

- Values & Variables
- · Operator types
- Strings

Week 11:

JavaScript Unit #3 **Logical Operators** & Conditional Logic

- Logical Operators
- Conditional Types

Week 12:

JavaScript Unit #4 Loops

- Intro to Loops
- · While and Do

Week 13:

JavaScript Unit #4 Working with Loops &

- HTML & CSS Unit
- Writing the code
- HTML & CSS Basics

Week 14:

HTML & CSS Unit (continued)

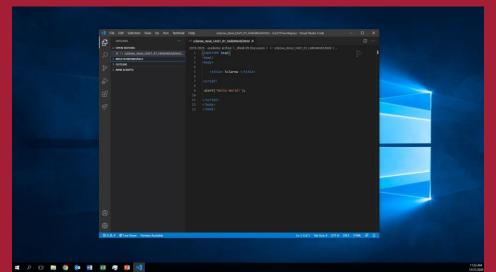
- · HTML & CSS Basics
- Course Reflection

Exam #3

Assignments #11

Assignment #9





Course Overview Video Due tonight!!



Business Systems Innovation Labs Pre-lab Pre-flight Checklist

**Distinctive, Impressive BizTech Student Blog"

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**Backstory)

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SJSU Business Systems student Max sets out to blog her class, stumbles into a startup adventure, and invites you to follow along.

Prep: What do you need to start?

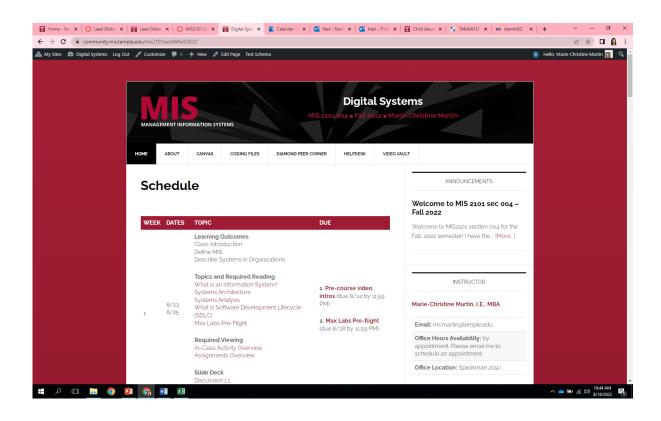
To get the most out of this pre-lab, you need a healthy curiosity, a sense of humor and a little imagination. Focus, read for understanding, and put yourself in Max's shoes so you don't just read it—you experience it.

Max Lab Pre-Flight Assignment due by EOD Monday



Class Site Review

https://community.mis.temple.edu/mis2101sec003spring2023/









Information Systems in Organizations

1.1 Intro to Information Systems in Organizations
In-Class Activity





Digital Systems

1.2 What are Systems? Focus this week: System Analysis



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Week 5:

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Assignment #9



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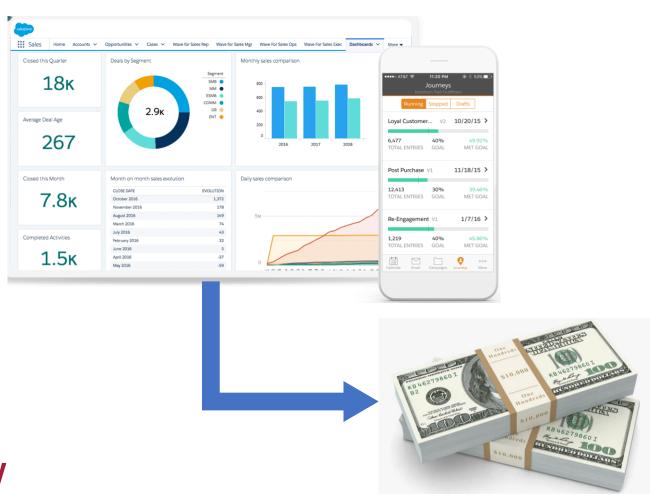
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What is MIS?

Using Information Technology to solve business problems.

- MIS is not Computer Science
- It's about business where we train people to do what?
 - Use technology to solve day-to-day business problems



 $Sources: https://c1.sfdcstatic.com/content/dam/web/en_us/www/images/products/what-is-salesforce/whatis-jumbo-astro-product.png\\$

https://www.kindpng.com/picc/m/568-5683178 real-cash-stack-100-dollar-bill-hd-png.png





World View – A collection of "Systems"

Systems = people + process + technology

- Manipulation of information = value
- Managed by MIS professionals
- Systems surround us 24/7
- Application Programming Interface (API's)



Source: https://www.aecom.com/ca/management-information-systems-mis/

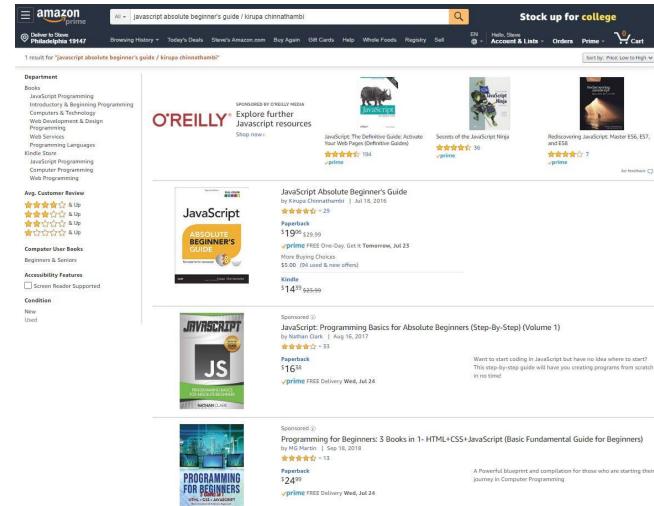




Understanding Systems

Buying textbooks on Amazon

- What is part of that system?
- Log-in (multiple steps)
- Search
- Shopping Cart
- Purchase (Multiple steps)
- What else???







Understanding Systems (cont.)

Buying lunch

- What is part of that system?
- Take the order
- Hand order to cook
- Prep to-go bag
- Order cooked (multiple steps)
- What else???



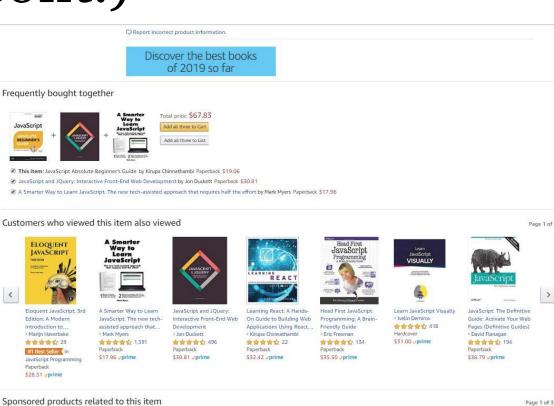




Understanding Systems (cont.)

Describe the Process of Ordering

- What keeps info accurate?
 - Data
- Who is involved?
 - Customer ◆ Store ◆ Warehouse Mgr. ◆ Admin ♦ UPS driver...
 - How much effort?
 - None...it's automated!
 - Technology !!!

















ReasonML: Type-Safe,







"information system – an integrated set of components for collecting, storing, and processing data and for providing information, knowledge, and digital products."

- Encyclopedia Britannica

API's Case Study: UBER

Requesting a ride?

- Describe what happens...
 - What are these systems?
 - How do they work?



Source: https://www.okta.com/security-blog/2019/05/how-uber-takes-advantage-of-the-api-economy/





SDLC methodologies

- Waterfall
- Agile
- Lean
- Scrum
- DevOps



Image: http://www.xanadutec.com/software-as-a-service.html

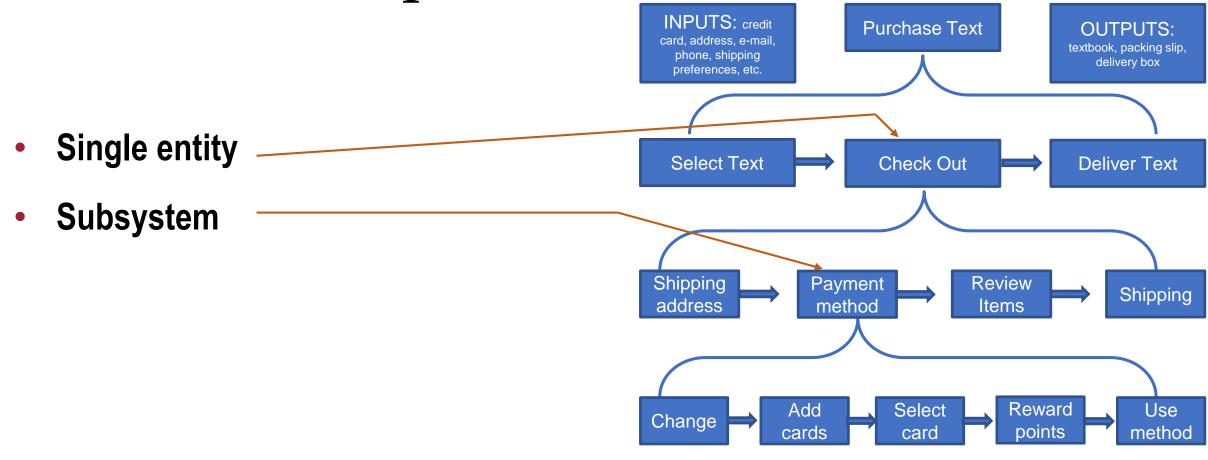




"Once a Product Manager / Technologist understands the *business problem*, they can architect a solution."

- Mart Doyle

Process Decomposition





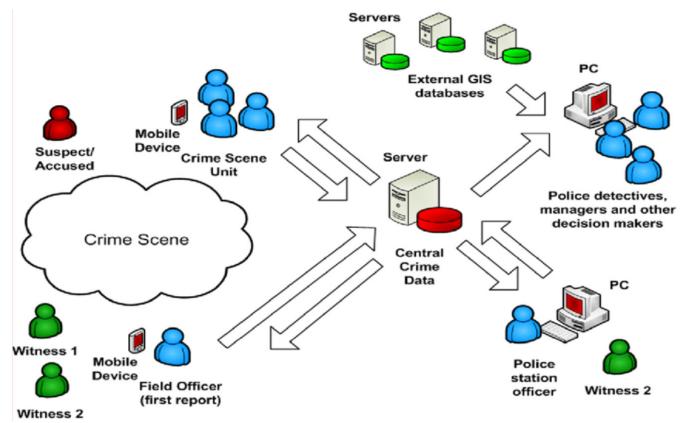


"Systems Architecture is a response to the conceptual and practical difficulties of the description and the design of complex systems."

- Boris Golden

Systems Architecture

- Conceptual Diagram
- Structural components
- Identify/Solve Problems
- Existing or New
- Communication tool



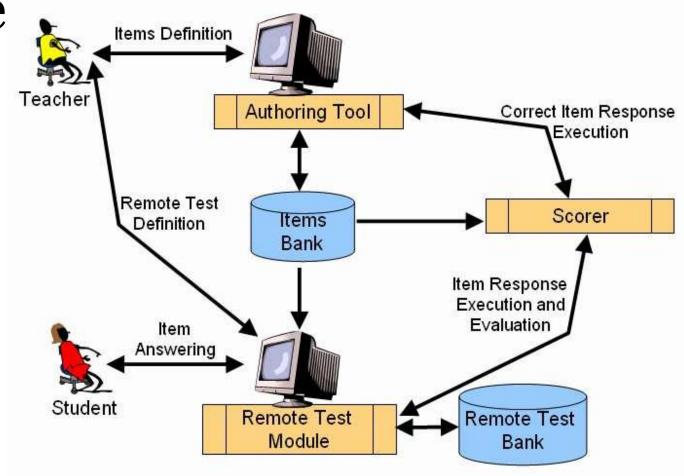
Source: https://www.researchgate.net/figure/Conceptual-System-Architecture_fig2_327987580





Systems Architecture

- Test question defined
 - Authoring tool
- Remote test created
 - Test module
- Student responses
 - Test module
- Execution & Evaluation



Source: http://spmarchitecture.com/systems-architecture/system-architecture-learning-environment-for-automatic-rating-64721-2/





Recap:

1. What is "Systems analysis?":

Problem solving technique that "decomposes" a system into its component pieces for the purpose of studying how well these parts work & interact to accomplish their purpose

2. What is "Systems Architecture?":

Representation of the system & all of its parts/components



Information Systems in Organizations

1.2 What are Systems? In-Class Activity #2



Prepare for week 2 – complete before our next class:

- Read articles
- Watch videos
 - Take notes!