# MIS2402 Eliza Exercise

In this exercise, we will use an API endpoint found here: <https://misdemo.temple.edu/eliza/>

Take a moment and click on that URL and see what happens. Also try the following resources:

<https://misdemo.temple.edu/eliza/greeting>

<https://misdemo.temple.edu/eliza/greetings>

<https://misdemo.temple.edu/eliza/remark>

NOTE: The logic behind this API is based on a program named “Eliza” written in 1966. A goal of the original Eliza program was to demonstrate how language could be parsed to simulate a conversation between a patient and a psychotherapist.

If you are interested in the original Eliza code, you can read more about it here <https://en.wikipedia.org/wiki/ELIZA>.

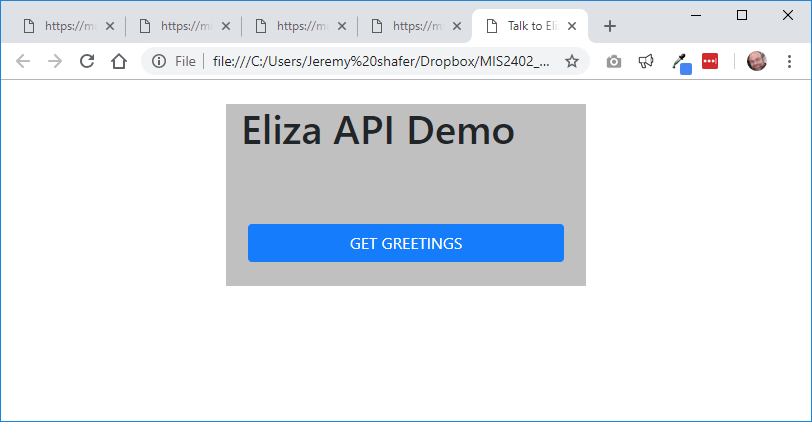
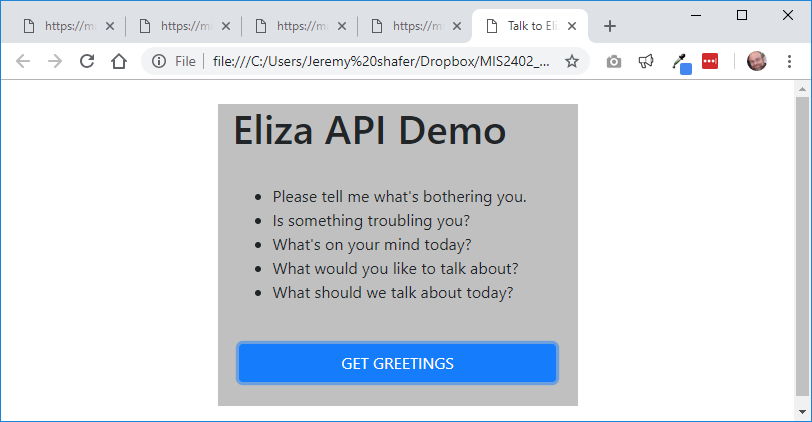
## Instructions

1. Review index1.html. It is the Eliza client without any JavaScript code. The purpose of index1.html is to review a bootstrap layout. Place the class=”make\_me\_yellow” and/or the class=”make\_me\_pink” on different column div tags and observe the effect in the browser.

Be aware that if an HTML tag is to have ***more than one*** class, the way to apply it as follows:  
  
class="col-sm-3 make\_me\_yellow"

The above example is adding ***two*** classes to the class attribute of a tag: col-sm3 and make\_me\_yellow

1. Review index2.html. The purpose of index2.html is to review jQuery commands that manipulate CSS classes and show/hide elements.
2. Review index3.html. Write the jQuery necessary to put all possible jQuery greetings in an unordered list.
   1. Which resource should you use?
   2. Which jQuery method ( $.post or $.getJSON ) should you use? Why?

1. Review index4.html. Review how the https://misdemo.temple.edu/eliza/ API actions were used to create this experience.
   1. Observe how console.log has been used to write to the Google Developer Tools console.

This exercise is ***NOT GRADED.***