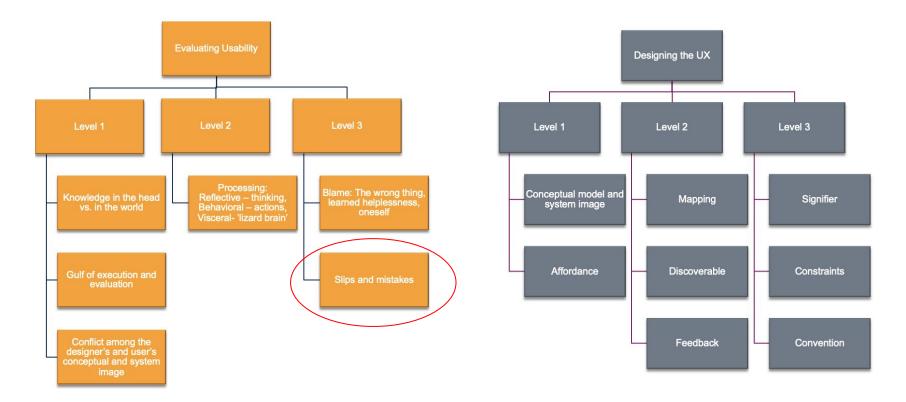
Class 3 / September 7, 2022

MIS 3506 / SECTION 2

User Experience Design: Usability Testing & Errors

Review the Foundation Principles



EVALUATION

DESIGN

Part 1

Usability Testing Overview

What is Usability Testing?

- → Usability testing refers to evaluating a product or service by testing it with representative users.
- → Typically, during a test, participants will try to complete typical tasks while observers watch, listen and takes notes.
- → The goal is to identify any usability problems, collect qualitative and quantitative data and determine the participant's satisfaction with the product.

How to Run an Effective Usability Test

- 1. Develop a solid test plan
- 2. Recruit participants
- 3. Analyze and report your findings

Usability Testing of Fruit



Watch Video: https://youtu.be/3Qg80qTfzgU

Test early Use a hand drawn storyboard or PowerPoint simulation

Test often Test, refine, test again. Use the first prototype through the last one

Grab anybody and everybody Friends, co-workers, diversity is good though!

Observe closely & ask them to verbalize Dump the ones that don't want to play

Ignore the lure of rigor You don't have to go overboard with the testing

Hone in on key tasks Clearly define what to do... "Find ABC", "purchase XYZ"

Document Keep notes on what you learned each time

Use a Script We'll use Steve Krug's script for our class and amend to our needs

Source: https://www.usability.gov/how-to-and-tools/methods/usability-testing.html

Tips for Usability Testing

Types of Usability Tests

One 'Expert' User

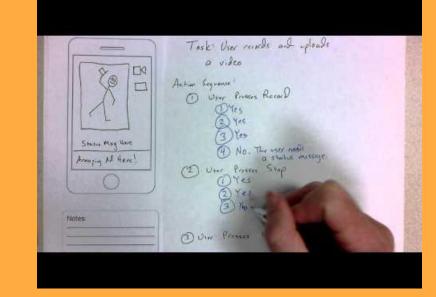
- Cognitive walkthrough
- Heuristic evaluation

OR

Multi 'Normal' Users

- Observational test lab
- Hallway café test
- A/B test

EXAMPLE: Cognitive Walkthrough



Watch Video: https://youtu.be/Edgjao4mmxM

EXAMPLE: Observational Test Lab



Watch Video: https://youtu.be/VGqxVYrE9d8

EXAMPLE: Café Testing



Watch Video: https://youtu.be/0YL0xoSmyZI

EXAMPLE: A/B Testing

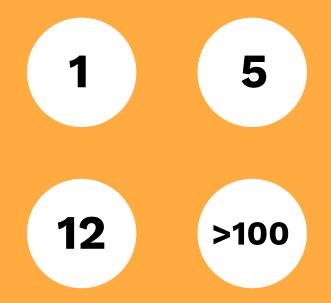
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Click rate:	52 %	72 %

Source: https://en.wikipedia.org/wiki/A/B_testing#/media/File:A-B_testing_example.png

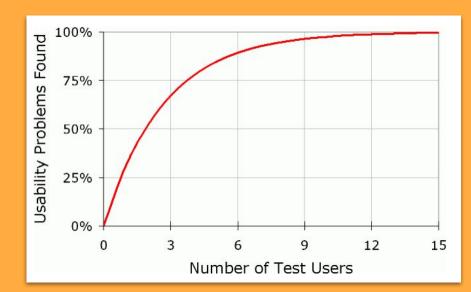
Usability Testing Goals

- → Identify if users are able to complete specific tasks successfully
 - Determine how long it takes to complete tasks
- → Establish how efficiently users can undertake predetermined tasks
- → Identify changes required to improve user performance and satisfaction
- → Running a usability test helps you to make subjective findings too:
 - Do users enjoy using the product?
 - Does the product work effectively?

How many users do you need for an effective test?



How many users do you need for an effective test?



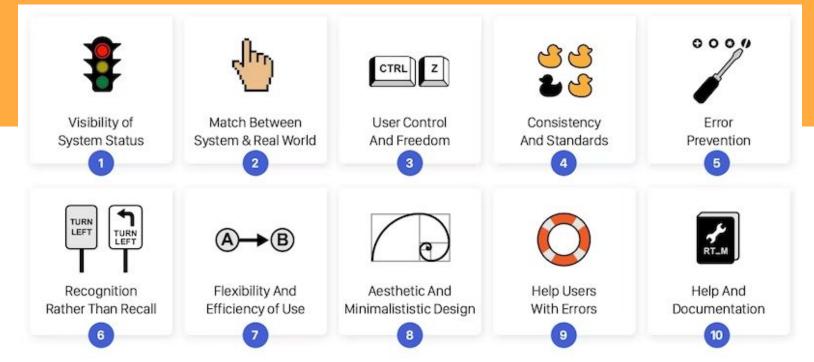
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Part 2

Heuristic Evaluations

What is a Heuristic Evaluation?

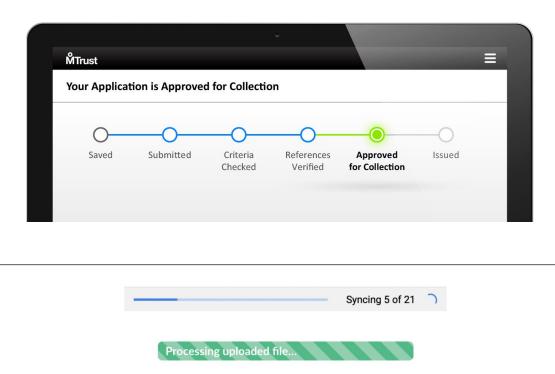
A process where experts use <u>rules of thumb</u> to <u>measure the usability</u> of user interfaces in independent walkthroughs and <u>report issues</u>.



Sources: https://www.interaction-design.org/literature/topics/heuristic-evaluation and https://adamfard.com/blog/heuristic-evaluation

Visibility of system status

The system should always keep users informed about what is going on, through appropriate feedback within reasonable time.





Match between the system and real world

The system should speak the user's language, with words, phrases and concepts familiar to the user, rather than system-oriented terms. Follow real-world conventions, making information appear in a natural and logical order.

Real WorldSystemImage: SystemImage: SystemImag

User control and freedom

User should be able to reverse their action if they make a mistake Image source: https://www.nngroup.com/articles/user-control-and-freedom/

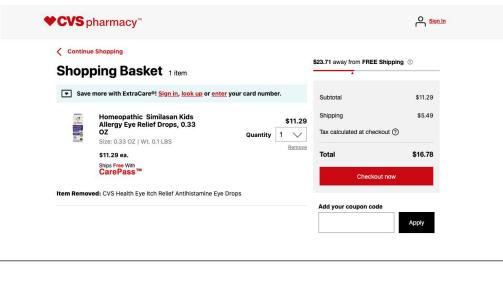
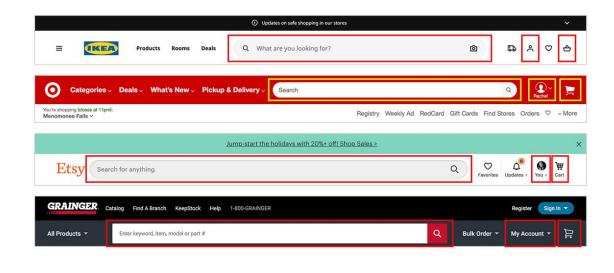
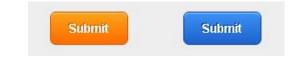


Image: system of the syste

Consistency and standards

Similar system elements should look similar







olympics olympics 2016 olympic trials olympics schedule

Press Enter to search.

Choose your username

Your username is how other community members will see you. This nam

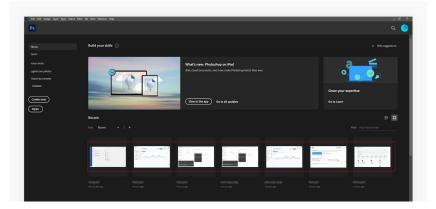
FirmExplanation	~	
PASSWORD	1.	

Error prevention

Minimize the likelihood of making mistakes. The best "error message" is preventing the mistake in the first place

Recognition rather than recall

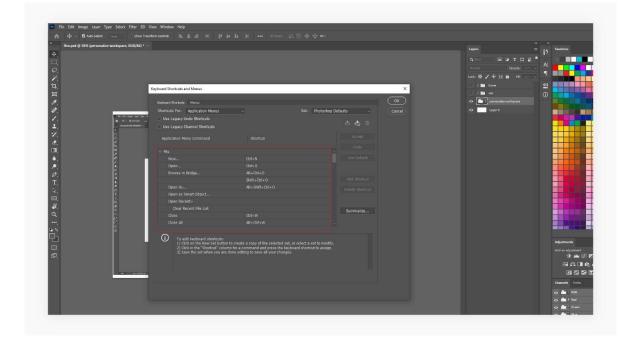
You should be able to interact without any prior knowledge make the action clearly visible





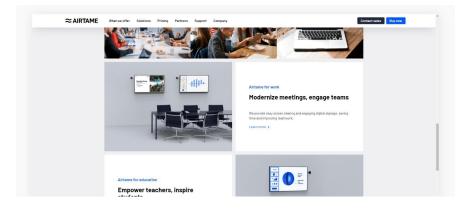
Flexibility and efficiency of use

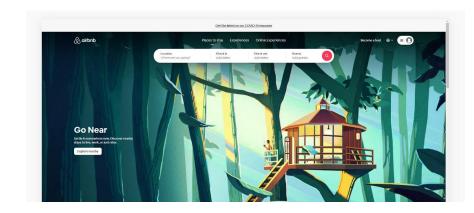
Both new and experienced users should be able to efficiently use the system



Aesthetic and minimalist design

Keep the information to as minimal as possible and to the point, do not overwhelm the user.





Help users recognize, diagnose and recover from errors

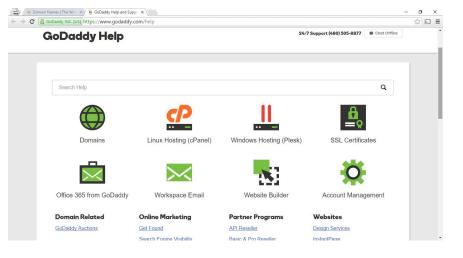
Make error messages understandable, and suggest ways to fix an error. Don't leave the user hanging.

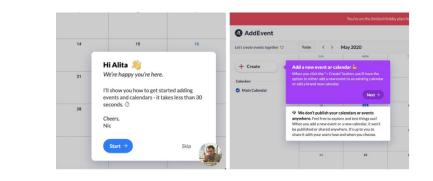
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Sorry, we couldn't find an account with th username. Can we help you recover you		Username		
freshsparkss	Thorgot	freshsparks	Torg	
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Password				
Password	Show		Show	





Make sure help is easily accessible and there is documentation especially if the conceptual model is complex.





GO TO: https://owlsports.com

In Class Exercise

Performing a Heuristic Evaluation

Performing a Heuristic Evaluation

- □ Work on your assigned Heuristic Evaluation Tasks together using the "adamfard" template (download from Canvas)
- **We'll come together as a class and share your results and discuss**

BREAK

10 Minutes

Part 3

Analyzing Errors

Reasons that Errors are Made...

Staying alert for unreasonable time	Multitasking
Interruptions	Time Constraints

Can you think of any others?

BLAME

We tend to blame people instead of finding the real problem



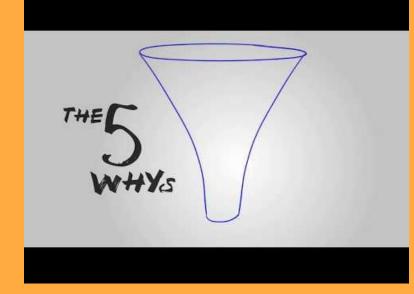
Root Cause Analysis

A systematic process for identifying "root causes" of problems or events and an approach for responding to them.

- → More than putting out fires
- → Identify the problem
- → Define the problem
- → Collect Data
- ➔ Identify Possible Causal Factors
- → Identify the Root Cause
- → Recommend & Implement Solutions/Changes



Solving Problems Using the 5 Whys



Watch Video: https://youtu.be/SrlYkx41wEE

EXAMPLE: The 5 Whys



Watch Video: https://youtu.be/BEQvq99PZwo

Two Types of Errors

VS

Slips

Slips are unconscious errors—you do something you didn't intend to do

Mistakes

Mistakes are conscious errors—you make an intentional choice that turns out to be wrong

Types of Slips

Action Based

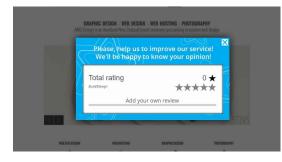
- The wrong action is performed
- Correct action, applied to the wrong object

Memory Lapse

- The intended action is not done or its results not evaluated
- I forget to do something

Action Based





Memory Lapse



Slips Relevant to Design

Capture slip

• Perform a frequent activity

Description slip - similarity

• Wrong & right items look similar

Mode error

• Different states - different meanings

VISA 🔤	
Payment amo	unt
\$500.00	Edit
Name on card	
Card number	
Expiry date	Security code
MM / YY	0
ZIP/Postal cod	e
	0

Capture Slip



Description Similarity

				IN 105		
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Mode Error

Types of Mistakes

Rule based

• Appropriately diagnosed the situation but chose a bad course of action (wrong rule is followed)

Knowledge based

• Problem is misdiagnosed because of incorrect or incomplete information

Memory lapse

• Happens when you forget the stages of goals, plan or evaluation

Rule Based



Complete registration

Please enter this confirmation code in the window where you started creating your account:

650050

From your mobile device use the code to confirm email.

Memory Lapse

Knowledge Based



Recap Preventing Slips and Mistakes



Watch Video: https://youtu.be/s0hStSMc_Rs

GO TO: https://owlsports.com

In Class Exercise

Café Testing

Performing Café Testing

- Person 1: Go through the motions of *purchasing tickets for a future* Basketball game. You should say everything you are doing out loud.
- **<u>Person 2:</u>** Quietly observe and take notes from the process

Switch Roles

- **<u>Person 1</u>**: Go through the steps you might take to join the Owl Club.
- **<u>Person 2:</u>** Quietly observe and take notes from the process

Come together and discuss

Review

Part 2 of Assignment 1

Due Next Week...

Reading (Due Wednesday for Class)

Book: Norman, Chapter 6

Project - Part 1 (Due Sat., Sept 10 @ 11:59 p.m.)

Complete all items in part 1 with your group

Start making a plan for executing part 2 of the assignment.