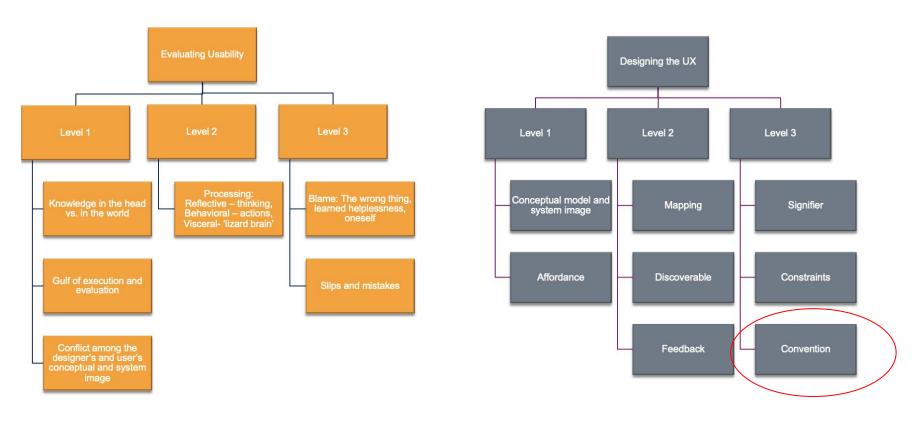


Review the Foundation Principles



EVALUATION

DESIGN

Part 1

Conventions, Guidelines & Standards

DEFINITIONS

Convention

A way in which something is usually done, especially within a particular area or activity; a more firmly established technique that doesn't often change



Guideline

A general rule, principle or piece of advice but tend to change with new trends.
Recommended but not enforced and can be adjusted as needed.

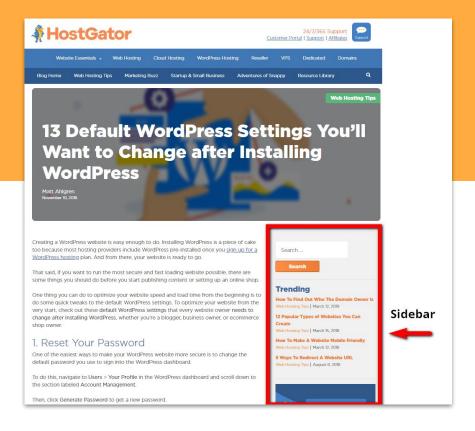


Standard

Used or accepted as normal, a level of quality or attainment.

Typically you don't stray from established standards.

Convention Example



Guidelines Example



Header 1 Fuel Munitured Build / Carlos #14,7648 HEADER 2 Fuel Munitured Build / Carlos #14,7648 HEADER 3 Fuel Munitured Build / Carlos #14,7648 HEADER 4 Fuel Munitured Build / Carlos #17,7647 Header 5 Fuel Munitured Build / Carlos #17,6466 This is Body copy. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Praesent eu semper ligula, nec fermentum odio.

Aenean non blandit neque, ac accumsan nibh. Morbi

Post: Libra Bankerytke / Color #565555

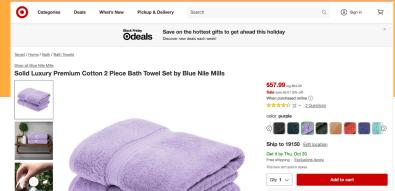
This is an inline link

elementum neque id sodales blandit. Morbi eget turpis in urna sodales pharetra. Aenean quis pulvinar lacus, sed lacinia sem.

Fact Litra Basterville / Color Full 2525 / Underline Inflat

Standard Example





Navigation Bar At Top

Bread Crumbs Above Main Content

Part 3

Accessibility Overview

Accessibility Overview

Accessibility

"Accessibility" is the practice of making your content usable by as many people as possible.



WCAG

WCAG (Web Content Accessibility Guidelines) is detailed list of guidelines that define what can be considered accessible.

Why Make Web Sites Accessible?

- Required by law for federal sites
- Increasing lawsuits surrounding accessibility (or lack thereof)
 - Americans with Disabilities (1973) most cited law in web accessibility compliance – access of a "technical standard" does not mean sites do not have to be accessible – WCAG provides reasonable accessibility.

• It's the right thing to do!

 According to the ADA, accessible websites or mobile apps do not "require people to see, hear, or use a standard mouse in order to access the information and services provided."



4 Rules of Accessibility



Perceivable

All users must be able to perceive your content. If there is audio or video content, you should provide text alternatives. If there is text content, you should provide audio alternatives or a way that assistive technology such as screen readers can consume it for the end-user.

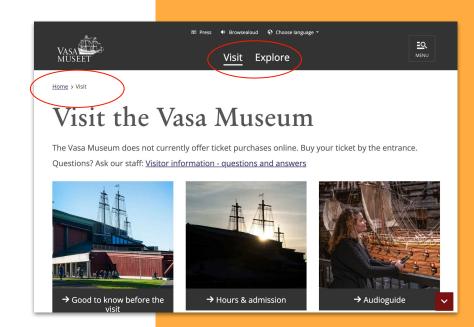
Ask yourself: Is there anything on my site that a deaf, colorblind, low vision or blind user would not be able to perceive?



Operable

All users must be able to operate your site. Most users with disabilities use a keyboard to surf the web using character key shortcuts along the way to navigate, interact with, and access content. Your site should be forgiving to your users if they make a mistake, offering ways to retract, correct, and confirm information.

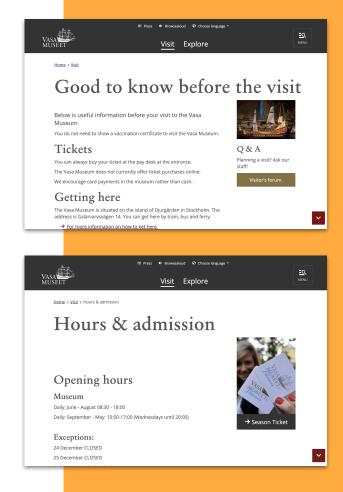
Ask yourself: Can my site be navigated and operated solely through a keyboard? Do users have control of interactive elements on my site? Are tasks on my site able to be easily and successfully completed?



Understandable

Screen orientation, consistent layout, gesture customization, element placement and indication. Actionable elements must be clearly indicated.

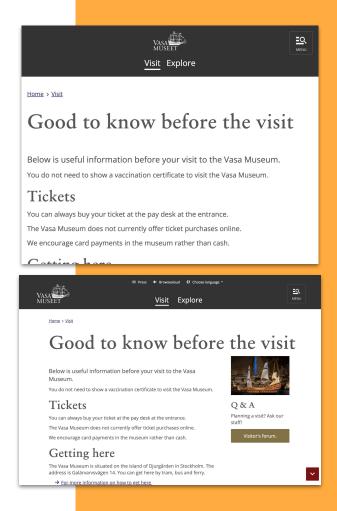
Ask yourself: Is there anything on my site that a user would not be able to understand how to operate?



Robust

Keyboard functions should match the operation, zoom, captions and larger fonts must be offered.

Ask yourself: Is our site developed with best practices in mind? Can our site or application support a variety of devices and browsers? Is the code to our site clean?







Web accessibility encompasses all disabilities







Cognitive Disabilities

- Complex navigation mechanisms and page layouts that are difficult to understand and use.
- Complex sentences that are difficult to read and unusual words that are difficult to understand.
- Moving, blinking, or flickering content, and background audio that cannot be turned off.



Visual Disabilities

- Images, controls, and other structural elements that do not have alternative text.
- Text, images, and page layouts that cannot be resized, or that lose information when resized.
- Text and images with insufficient contrast between foreground and background color combinations.



Auditory Disabilities

- Audio content, such as videos with voices and sounds, without captions or transcripts.
- Media players that do not display captions nor volume controls.
- Web-based services, including web applications, that rely on interaction using voice only.



Physical (Motor) Disabilities

- Websites, web browsers, and authoring tools that do not provide full keyboard support.
- Insufficient time limits to respond or to complete tasks, such as filling out online forms.



Speech Disabilities

- Web-based services, including web applications, that rely on interaction using voice only.
- Websites that offer phone numbers as the only way to communicate with the organizations.



Part 4

Tips for Creating an Accessible Website

Use Alternative Text

- The alt attribute is the HTML attribute used in HTML to specify alternative text (alt text) that is to be rendered when the element to which it is applied cannot be rendered.
- The alt attribute is used by "screen reader" software so that a person who is listening to the content of a webpage (for instance, a person who is blind) can interact with this element.



Alt=Worker loading packages into a truck for Beverly Diner, Telephone 852-212-2500



Alt=Smiling student with a backpack and laptop walking in an academic building

What to consider when choosing ALT content

What is the purpose of the image?

What the image wants to communicate?

What is the subject or focus of the image?

What is the tone of the image?

Describe the image in context

Keep the descriptions concise, roughly 140 characters

Tips for writing ALT content

Do not use the word "graphic or image"

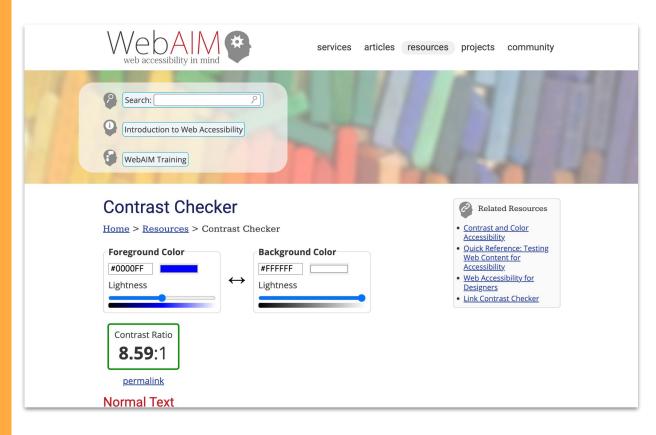
Ask from help from the client

If pronouns, race, age, etc. is important and relevant use it.

Avoid images with too much text, they should be live copy

Color and Contrast

- Color contrast: refers to the difference in light between font (or anything in the foreground) and its background.
- The strict rules for color and contrast are:
 - Contrast must be 4,5:1 for any image, image of text, text or icon except for LOGO.
 - Contrast for large text and focus boxes the contrast must be 3:1



https://webaim.org/resources/contrastchecker/

Captioning & Transcripts

Important steps to make audio visual content accessible:

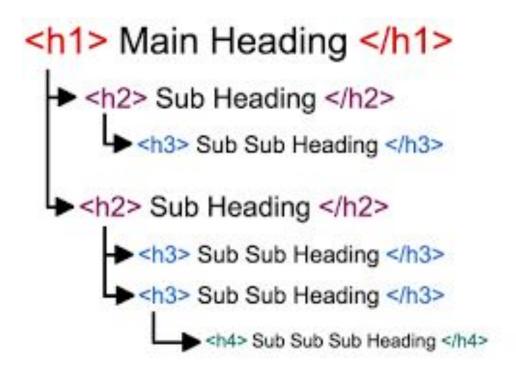
- Communicate in more than one way.
- Give options for volume, captions size and color, languages.
- For the deaf or hard of hearing, provide transcripts for audio content and synchronized captions for video content.
- For the visually impaired, provide video description for any visual-only video.
- The media player must also be accessible.



Select Language	Belarusian	Croatian	French	Hebrew	Javanese	Lao	Malayalam	Oromo	Scots Gaelic	Sundanese	Turkmen	Zulu
frikaans	Bengali	Czech	Frisian	Hindi	Kannada	Latin	Maltese	Pashto	Sepedi	Swahili	Twi	
Ibanian	Bhojpuri	Danish	Galician	Hmong	Kazakh	Latvian	Maori	Persian	Serbian	Swedish	Ukrainian	
mharic	Bosnian	Dhivehi	Georgian	Hungarian	Khmer	Lingala	Marathi	Polish	Sesotho	Tajik	Urdu	
rabic	Bulgarian	Dogri	German	Icelandic	Kinyarwanda	Lithuanian	Meiteilon (Manipuri)	Portuguese	Shona	Tamil	Uyghur	
rmenian	Catalan	Dutch	Greek	lgbo	Konkani	Luganda	Mizo	Punjabi	Sindhi	Tatar	Uzbek	
Assamese	Cebuano	Esperanto	Guarani	llocano	Korean	Luxembourgish	Mongolian	Quechua	Sinhala	Telugu	Vietnamese	
Aymara	Chichewa	Estonian	Gujarati	Indonesian	Krio	Macedonian	Myanmar (Burmese)	Romanian	Slovak	Thai	Welsh	
Azerbaijani	Chinese (Simplified)	Ewe	Haitian Creole	Irish	Kurdish (Kurmanji)	Maithili	Nepali	Russian	Slovenian	Tigrinya	Xhosa	
Bambara	Chinese (Traditional)	Filipino	Hausa	Italian	Kurdish (Sorani)	Malagasy	Norwegian	Samoan	Somali	Tsonga	Yiddish	
Basque	Corsican	Finnish	Hawaiian	Japanese	Kyrgyz	Malay	Odia (Oriya)	Sanskrit	Spanish	Turkish	Yoruba	
			Part Consult									
			COVID-19 JPDATES	FIN TRASH	D F	PAY BILL	EXPLORE SITY JOBS	SEARCH FOIL PROPERTY				

Headings and Content Structure

- Headings: Add and nest them logically to label sections, remember they work like titles and subtitles, there can only be one main title (H1) per page. Headings should be created through hierarchy.
- Content Structure: Mark up content that uses appropriate and meaningful elements, links and buttons should be marked as such as well as tables, this will help anyone navigating with a screen reader using keyboard shortcuts.



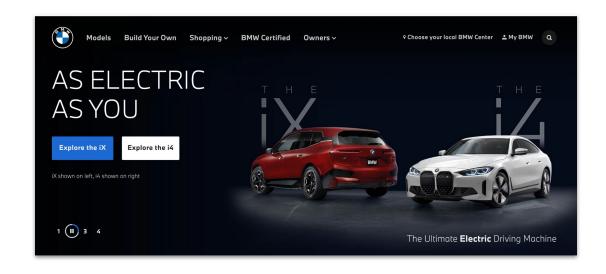
Provide Meaningful Links

- Give your links unique and descriptive names.
- Use text that properly describes WHERE the link will go.
- The most unique content of the link should be presented first.
- For example
 - o if you are pointing visitors to a page called "About Us": Try not to say: "Click here to read about our company." Instead, say: "To learn more about our company, read About Us."
- When impossible use alt text



Moving, Flashing, Blinking Content

- Make sure timers can be adjustable or include the possibility of turning them off completely.
- Note that content that blinks more than three times a second can cause seizures for people with photosensitive disorders.
- Avoid fast high contrast changes these may trigger seizures.



Decide the WCAG compliance level

Perform an
automated audit
with a tool like
"AccesiBe"

How to Test Accessibility

Perform a manual audit with an accessibility expert

Remediate/fix the issues found in the audit

sure everything
was fixed and no
new issues have
popped up

Test again to make

Compliance is reached when all steps are complete

As always the goal is to design with accessibility in mind from the start.

Due Next Week...

- → Norman Chapter 4
- → Try to get your account setup in Wordpress
- → Continue work on Prototype