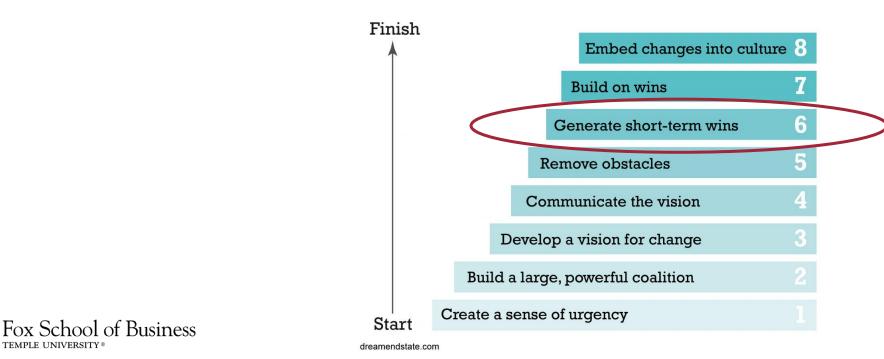
Week 12 MIS3535 | LEAD GLOBAL DIGITAL PROJECTS



Change Leadership Day! (Day 1)

- Kotter Chapter 6 : Create Short-Term Wins

- Pick <u>3 of the stories</u> and be ready to present the key take away/learnings and how it relates to your current project:
- The List on the Bulletin Boards
- Creating the New Navy
- The Senator Owned a Trucking Company
- Hoopla



Studio day (Day 1)

1) Create your Sprint Retrospective:

- This is an opportunity for the Scrum Team to take a step back and examine the previous Sprint to identify potential improvements in the process.
- For our class purpose, include feedback from the start of the project
- This will be one of the artifact included in your final project

2) Work you on your deliverables (Sprint 3)



SPRINT RETROSPECTIVE

IDENTIFY THREE SPECIFIC THINGS:

- Things the team needs to keep doing:
 Best practices
- Things the team needs to begin doing:
 Process improvements
- Things the team needs to stop doing: *Process Problems and Bottlenecks*

It's a good idea for the team to list at least one process improvement item from the retrospective in the next product backlog.



Studio day (Day 2) – No Class! – Work Independently

Simulation #2

- Report Due by EOD April 14
- This will be your Assignment #4 (last one this one is individual)

* No late assignment accepted



- Single-Player Simulation
- 4 scenarios (2 roles: CEO or Director of Product Innovations)
- Seat time: 90-120 minutes

We played the simulation in week 4 (one run as the Director of Product Innovations). Now we will play it again for 2 runs, both roles: Director of Product Innovations and CEO.

The settings: Spectrum Sunglass Company

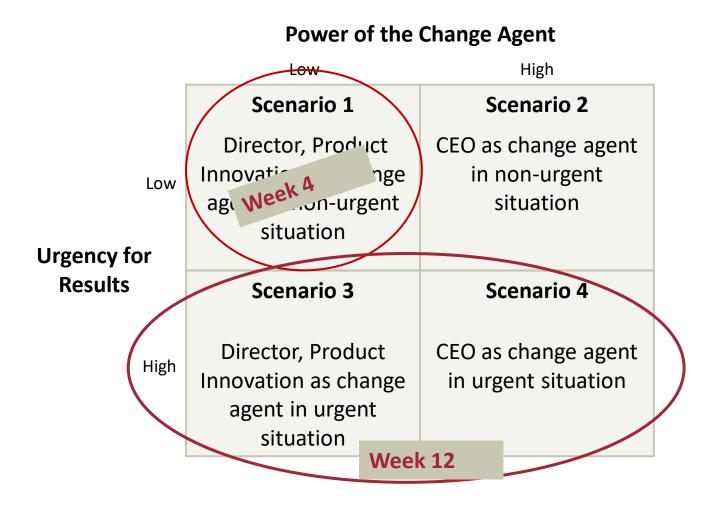
The task: Implement and organizational wide change to adopt the process

Critical Mass: convince up to 18 stakeholders (out of 20 or 90%)

Change levels: 18 reusable levers

Duration: 96 weeks initiative







Instructions:

Prepare:

- 1. Review the slides (and recording as needed) from our first simulation debrief discussion, slide deck posted in week 6
- 2. Refresh as needed: Read the How to play screen
- 3. Read Scenario introduction (for each of the two scenarios)

Analyze (during simulation):

- 1. Review the Dashboard Overview
- 2. Review the Organizational Readiness
- 3. Review the Lever Impact
- 4. Review the Network
- 5. Read the News

Decide using the decision screen



What do you need to submit?

- By EOD Sunday, you need to submit a word document which will include the following:
 - At the beginning of your document: Name and TUID
 - Two screenshots (one per scenario week 12 runs) that shows your results. Need to see number # of adopters & weeks used.
 - Two pages double-spaced (excluding the screen shots) for your write-up:
 - You will describe the actions you took when you first ran the simulation (week 4) and how you adjusted your actions/strategies in your last 2 runs.
 - II. You will also describe the different strategies you took for each of the last 2 scenarios (this week).
 - III. Finally, you will explain how the change leadership discussions (Kotter) affected your decisions. Include specific examples.
 - Save your word doc using this convention: last name_first name_simulation 2.



COMING UP NEXT WEEK:

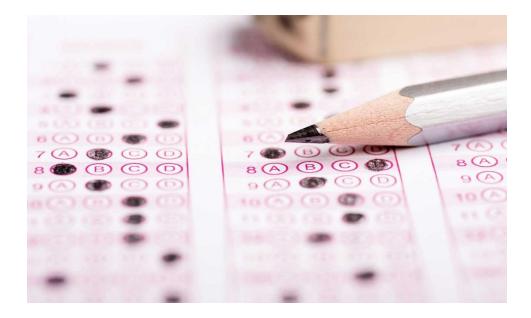
- Get ready for our quiz#5 on Tuesday! Last one!
- You will be taking the quiz at the start of class (first 10 minutes)

- Quiz will cover all readings listed for week 13 on our community site:
 - Kotter Chapter 7
 - Kotter Chapter 8





Exam Review





Component	Percentage
Weekly quizzes (5)	15%
Exam 1	20%
Exam 2	20%
Project (team grade)	20%
Assignments (4)	15%
Class Contributions & Team feedback (5% each)	10%

Note: Exams are not cumulative



Final Exam

Content :



Format :

- Closed books
- In person only / on canvas
- > 20 questions (14 multiple choices/fill in the blank & 6 open ended)
- > 50 minutes



Final Exam— Lecture/readings/videos/web research (70%)

- SCRUM Events
- Managing Conflict
- Reporting with Agile Charts and Board
- Risk Management



Final Exam – Change Leadership / Kotter (30%)

Only Chapters 3 & 6:

- Key take away from the story?
- What changed?
- What was the strategy?
- Why was it effective?
- How does it relate to the SEE, FEEL & CHANGE concept?
- What "works" and "doesn't work" for these chapters (key take away)?





