

The discussion involves various perspectives on the use of AI in education. Arlene suggests that AI can be beneficial for students to seek clarification on topics, but monitoring its use in exams could be challenging. Mahika and Daniela support the idea of using AI for homework help, emphasizing the importance of paper exams to assess students' true understanding. Myles discusses the potential benefits of AI in research but highlights the risk of plagiarism. Sara advocates for transparency in tools detecting AI and stresses the importance of clear communication between educators and students.

Jeremy emphasizes the need to teach students about AI, proposing a balanced approach that combines core understanding with limited AI assistance during exams. Tari suggests personalized AI versions aligned with institutional rules, promoting positive AI use. Tung-Cheng stresses the importance of ensuring AI benefits student learning without replacing teachers.

Kelly suggests restricting AI resources based on student characteristics, while Lucas proposes ethical AI education and continuous monitoring. Chris suggests using AI detection tools and designing assignments to require critical thinking. Tina advocates for splitting the curriculum to incorporate both traditional learning and AI usage. Jaylon supports teaching students how to interact with AI properly.

Various perspectives are presented on balancing AI usage, including the role of parents, the need for ethical education, and the importance of critical thinking. The discussion reflects the ongoing debate on integrating AI into education while addressing potential challenges and pitfalls.

More notes:

...Having paper exams is a good idea as students would not be able to cheat and would still actually have to learn the material for the course...

...Educational institutions can utilize AI to guide students and be a study aid for them....

...With classes with both exams and assignments, if a student's grade on the exams were to be low but their assignments grades were high, then there would be a disparity on whether the student has just been using AI for help....

...Another potential way that can balance AI usage is if institutions have a clear policy with students about data collection....

...For this institutions have to communicate with students and parents about the methods to incorporate this into studies so there is academic transparency...

...While students may be unhappy with not being able to open extra tabs, institutions allow them to use AI for a limited number of questions....

...Or students can get the correct answer for an exam question only when they ask the correct prompt, stimulating their critical thinking and teaching them about proper prompts....

...Maybe students get extra credit on their exams when they input a correct or clever prompt....

...I think one way institutions can implement their rules on their syllabus is to collaborate with OpenAI to have personalized versions of ChatGPT that know the institution's rules and stick by them....